

<b>Year 4 Languages Progression ladder overview – Spanish – Term 3</b>		
<b>Skills and knowledge</b>	<b>Example contexts and language</b>	<b>Arriving in Year 5 Term 1 able to...</b>
<p><b>Listening</b> Listen, understand, and respond to an increasing number of short phrases and sentences containing familiar language.</p>	<ul style="list-style-type: none"> <li>• Play 'Loto', 'Splat' and 'Beat the Teacher' with items of food and drink and colours</li> <li>• Begin to listen to a few familiar sounds and phrases without seeing the words e.g. a description of an alien</li> <li>• Respond, more confidently, to audios in a variety of ways e.g. Stand up if it applies to you when talking about healthy/unhealthy eating</li> </ul>	<ul style="list-style-type: none"> <li>• have a go at picking out some familiar words and phrases without seeing the transcript.</li> <li>• listen attentively and show understanding by joining in and responding in a variety of ways.</li> </ul>
<p><b>Speaking</b> Communicate with others answering simple familiar questions and giving basic information using familiar short phrases and sentences which have been rehearsed.</p>	<ul style="list-style-type: none"> <li>• Basic interactions at the beginning and ending of lessons are routinely embedded with most pupils. Some pupils offer more information.</li> <li>• Revisit opinion phrases to say what food and drink they like and dislike</li> <li>• Use the sentence builder to write a short paragraph on food and drink and add previously taught vocab from memory</li> <li>• Play 'Talking Tennis Ball' to give a sentence about what you like for a particular meal – more confident pupils give more sentences</li> <li>• Present menus with a short presentation giving opinions</li> </ul>	<ul style="list-style-type: none"> <li>• join in speaking activities willingly and more confidently.</li> <li>• ask and answer several simple and familiar questions with a rehearsed response.</li> <li>• use familiar vocabulary to produce simple sentences giving a variety of information (using a language scaffold if needed).</li> </ul>

<p><b>Reading</b> Recognise, read, and understand some familiar written words and phrases.</p> <p>Read a wider range of words and sentences aloud.</p> <p>Show more awareness of sound-spelling links.</p>	<ul style="list-style-type: none"> <li>• Pupils easily match pictures of food and drink to Spanish words</li> <li>• Regular recall and matching up of previously taught words and phrases support pupils to commit these to long term memory</li> <li>• Organize a food list into categories</li> </ul>	<ul style="list-style-type: none"> <li>• read aloud and show understanding of several more familiar short phrases and/or sentences.</li> <li>• read a simple menu in Spanish.</li> </ul>
<p><b>Writing</b> Write several short phrases and/or sentences with support or a model.</p> <p>Spell several common and familiar words correctly.</p> <p>Write several simple phrases and/or sentences from memory.</p>	<ul style="list-style-type: none"> <li>• Create sentences to say what they have for a particular meal using a sentence builder with English added. Intensive simple translation work will allow more confident pupils to use the sentence builder without English</li> <li>• Begin to translate longer sentences</li> <li>• Use the opinion pyramid (with English for support if appropriate) to write an extended paragraph on food and drink</li> </ul>	<ul style="list-style-type: none"> <li>• write short phrases or sentences from memory.</li> <li>• be accepting that mistakes will be made when attempting to write short phrases or sentences from memory.</li> </ul>
<p><b>Grammar</b> Become confident in using:</p> <ul style="list-style-type: none"> <li>• Present tense of 'yo' form of 'comer' (Como)</li> <li>• Definite articles 'el, la, los, las'</li> <li>• Opinion phrases</li> </ul> <p>Be introduced to:</p> <ul style="list-style-type: none"> <li>• Present tense of 'yo' form of 'beber' (Bebo)</li> </ul>	<ul style="list-style-type: none"> <li>• Frequent recall of 'como' and 'bebo' supports pupils to retain this in their long term memory</li> <li>• Organise food and drink according to their gender – this reinforces practice of definite articles</li> </ul>	<ul style="list-style-type: none"> <li>• demonstrate understanding of the position of common familiar adjectives.</li> <li>• use the correct form of the definite article according to the gender of the noun.</li> <li>• produce some positive and negative sentences with high frequency verbs.</li> </ul>

<ul style="list-style-type: none"> <li>Countable and uncountable nouns</li> </ul>		
<p><b>Phonics</b> Explore the patterns, sounds and phonemes of language to help develop accurate pronunciation and intonation.</p>	<ul style="list-style-type: none"> <li>Revise the phonics pairs 'L/Y' – working with a partner, pupils begin to apply their recalled knowledge of these sounds to pick out words from a list</li> <li>Frequent recall of previously taught words and phrases supports pupils to apply their phonics knowledge</li> <li>Begin to identify, but not necessarily pronounce, cognates that are pronounced differently using their knowledge of Spanish sounds</li> </ul>	<ul style="list-style-type: none"> <li>pick out some familiar and occasionally unfamiliar words that contain the phonics pairs 'L/Y', 'N/Ñ', 'E/U', 'I/AI', 'O/AU', 'A/EI' and 'G/J'.</li> <li>recall some of the mouth movements needed to make the sounds for the phonics pairs from this year.</li> <li>have a very basic awareness that the pronunciation of cognates is very different even if the spelling is similar.</li> <li>begin to apply phonics knowledge to support reading and read very short phrases aloud with increasingly accurate pronunciation.</li> </ul>
<p><b>Culture</b> Start to identify similarities and differences in one's own culture to that of another in the Spanish-speaking world.</p> <p>Continue to learn about celebrations in the Spanish-speaking world and about daily life in other countries where Spanish is spoken.</p>	<ul style="list-style-type: none"> <li>Learn about classic Spanish dishes in the Spanish-speaking world</li> <li>Learn about food etiquette</li> </ul>	<ul style="list-style-type: none"> <li>talk a little about a celebration in Spain.</li> <li>give a little information about Easter in Spain.</li> <li>name a few classic Spanish dishes from the Spanish speaking world.</li> </ul>