



## Year 6 Autumn 1

### **Big Question: Is it appropriate to celebrate law breakers?**

Writing - The belongings of a person can reveal much about them. Students will investigate the possessions of three characters from the text – what will they discover?

DT – Gears, levers and pulleys are used all around us and the children will begin their exploration by building models using K\*nex.

## Key Dates

**Friday 26<sup>th</sup> September – Trip to The Clink Museum**

**Friday 31<sup>st</sup> October – Secondary school applications must be submitted.**

**Friday 19<sup>th</sup> September – Jeans for Genes Day**

**Wednesday 8<sup>th</sup> & Thursday 9<sup>th</sup> October – Parents' Evening**

**Friday 10<sup>th</sup> October – World Mental Health Day**

**Friday 17<sup>th</sup> October – Last day of term**

Subjects	Writing	We are diving into Noyes' famous poem <i>The Highwayman</i> and using the vivid characterisation to inspire a first-person narrative piece of writing. Our final outcome will be a newspaper report detailing the events of that fateful night.
	Reading	As a class reader and for lessons, we will be reading <i>Holes</i> , the tale of Stanley Yelnats, a boy sent to a camp for troubled youths where digging holes uncovers a mystery linking his family's past, a legendary outlaw, and the camp's sinister purpose.
	Maths	This half term in maths, we'll be focusing on place value (understanding numbers up to 10 million, rounding, comparing, and ordering) and the four operations (efficient methods for addition, subtraction, multiplication, and division, including problem-solving with multi-step calculations).
	Science	This half term, we will be learning how scientists classify living things. Children will sort animals and plants into groups, explore microorganisms, and find out about Carl Linnaeus, who created the classification system still used today.
	History	This term, we will learn how crime and punishment have changed across history. Children will investigate Guy Fawkes and the Gunpowder Plot, trial by ordeal, the Magna Carta, Tudor crimes, the invention of the police force, and how laws are made today.
	DT	For DT, pupils will explore different types of locks and the purposes they serve. They will investigate how mechanisms such as gears and pulleys can be used in lock designs, then plan, design, and make a simple working lock using classroom materials.
	Music	This term, children will be exploring the song <i>Happy</i> by Pharrell Williams. They will learn to sing and perform it, play a glockenspiel accompaniment, and create their own short improvisations.
	Religious Studies	This half term, pupils will explore how beliefs, values, and stories can influence the way we live our lives. They will examine how media images affect wellbeing, compare religious and humanist codes for living, and reflect on the meaning of freedom. Pupils will consider what values matter most, study parables such as the tree and its fruit, and learn about peace and peacemakers, linking these ideas to their own lives and choices.
	Physical Education	In gymnastics, pupils will develop balance, control, and coordination by creating and performing sequences using jumps, rolls, and balances. In orienteering, they will build teamwork, map-reading, and problem-solving skills while navigating routes and challenges.
	Personal Development	This term, children will be learning about respect, equality, and diversity in relationships. They will explore how laws and democracy protect our rights, discuss what makes relationships healthy, and reflect on the importance of honesty, choice, and trust.
	Modern Foreign Language	This term, children will be learning how to talk about music in Spanish. They will practise saying what they like or dislike, naming instruments and sounds, and exploring vocabulary for celebrations.
	Computing	This term, children will learn how to stay safe online by exploring fake news. They will find out why some online information cannot be trusted, how to check reliable sources, and how images and videos can be altered. They will end the unit by making guides to help younger children spot and avoid fake news.

## Core Text

