



### Year 4: Autumn 1

### Key Dates

#### **Big Question: Why are rivers important to humans?**

The children will become news reporters and eyewitnesses to the event of the whale being spotted in the River Thames. They will re-enact their accounts, sharing the story from their own viewpoints.

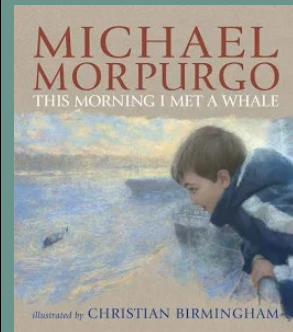
**School trip: London Docklands : Tuesday 23<sup>rd</sup> September**

**Friday 19th September** – Jeans for Genes Day

**Wednesday 8th & Thursday 9th October** – Parents' Evening

**Friday 10th October** – World Mental Health Day

**Friday 17th October** – Last day of term

Subjects	Writing	In writing, the children will immerse themselves in our core text <i>This Morning I Met a Whale</i> by Michael Morpurgo. They will explore the author's language, imagery, and atmosphere, before writing their own first-person diary entry imagining the encounter.	<u>Core Text</u>  
	Reading	In reading, the children will explore the adventure story <i>Upside Down River</i> by Jean-Claude Mourlevat to develop comprehension, inference, and discussion skills. They will also read the non-fiction text <i>One Well</i> by Rochelle Strauss, which highlights the importance of water across the world and links reading to real-life environmental issues.	
	Maths	This term, the children will be learning about place value. They will explore the value of each digit in numbers, develop their understanding of tens, hundreds, and thousands, and practise comparing and ordering numbers.	
	Geography	This term, the children will be exploring the big question: "Why are rivers important to humans?" They will investigate how rivers provide water, food, transport, and energy, as well as their role in settlements and trade.	
	Art	In Art, the children will be creating their own seascape oil paintings, inspired by the work of the artist Claude Monet. They will study Monet's techniques, explore how he used colour and light, and then apply these ideas to develop their own impressionist-style artwork.	
	Music	This term, the children will be exploring body percussion. They will learn how to create rhythms using claps, clicks, stamps, and other sounds made with their bodies. The children will practise keeping a steady beat, experiment with different patterns, and work together to perform body percussion pieces.	
	Religious Studies	This term, the children will be exploring the question: "What does it mean to be a Hindu in Britain today?" They will learn about Hindu beliefs, practices, and festivals, and consider how Hindu communities live out their faith in modern Britain.	
	Physical Education	This term, the children will be developing their skills in swimming and Outdoor and Adventurous Activities (OAA). They will focus on water safety, confidence, and technique in the pool, as well as teamwork, problem-solving, and navigation skills through outdoor challenges.	
	Personal Development	This term, the children will be learning about safe relationships at home, at school, and online. They will explore what positive and respectful relationships look like, how to recognise unsafe situations, and where to go for help and support.	
	Computing	This term, the children will be learning about cyber security, with a focus on understanding phishing and scamming. They will explore how to recognise suspicious messages, emails, and websites, and learn strategies to protect their personal information online.	
	MFL	This term in Spanish, the children are learning how to talk about <i>going to school</i> . They will practise vocabulary and simple sentences linked to school life.	