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| **Year 2: Summer 2** | **Key Dates** |
| **Big Question: Why is the work of Hamza Yassin significant?**  Children will be introduced to Hamza's Wild World by exploring clues to identify a mystery person—wildlife cameraman and TV presenter Hamza Yassin. Through an immersive, nature-themed classroom setup with animal toys, feathers, camouflage cloth, and nature sounds, children will step into the role of young explorers. They’ll investigate items like a backpack, explorer hat, and a special envelope addressed to “Year 2 Explorers” to uncover who Hamza is and what he does.  Arts Fortnight – We will be exploring the artists, music and culture of the 1920s. | Wednesday 4th June: Sports Day  Tuesday 10th June: Science Day  Monday 23rd June: Nature Walk  Friday 4th July: WBP Festival  Last Day of Summer term: Tuesday 22nd July |

A white tree in a diamond shape

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| **Subjects** | Writing | In Writing, we will be reading ‘Hamza’s Wild World’ to explore the wonders of the animal kingdom. Using this, we will create a fact file about one of the animals featured in the book, including details about its habitat, diet, and unique characteristics. Later, we will write a letter to our local community explaining why it is important to protect wildlife habitats. | **Core Text**  Amazon.co.uk: Yassin, Hamza ..., Picture |
| Early Reading & Phonics | In Early Reading, we will be focusing on decoding, prosody, and comprehension. In Phonics, we will be revisiting Phase 5 phonemes, including new graphemes and alternative pronunciations. |
| Maths | In Maths, we will build our number skills, explore position and direction, and learn to read and create simple charts. We will also continue practising telling the time on an analogue clock, including o’clock, half past, quarter past, and quarter to. |
| Science | In Science, as part of our learning, we will take part in a special WBP Science Day focused on the inventor Charles Macintosh. |
| History | In History, we will be learning about significant individuals who have made a positive impact on the world. We will explore the life and work of Hamza Yassin. |
| Art | In Art, we will be learning about the technique of Pointillism. We will study the work of contemporary artist Anna Enshina, known for her vibrant animal paintings using this style. |
| Music | In Music, we will be learning about improvisation using our voices and musical instruments. We will also be learning about composition and performing our finished pieces to an audience. |
| Religious Studies | In R.E we will continue to focus on the question - Who are Muslims and what do they believe? We will be learning about Mosques, the Qur'an and the key beliefs and values of this faith. |
| Physical Education | In Gymnastics, we will be learning to create different shapes and movements with our bodies, building strength and flexibility. |
| Personal Development | In Personal Development, we will be learning about emotions and exploring different feelings. We will discuss how to recognise and manage these emotions in ourselves and others. |
| Computing | In Computing, we will be learning about digital networks and how information is connected and shared. |