



## Willow Bank Primary School Skills Progression

**Subject area: Geography**

### **Key Skills**

UK and Locality

Knowledge of the world

Subject-specific vocabulary

| <b>Skill</b>                             | <b>Year 1</b>   | <b>Year 2</b>  | <b>Year 3</b>  | <b>Year 4</b>  | <b>Year 5</b>  | <b>Year 6</b>  |
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| <b>Geographical Skills and Fieldwork</b> | <p>Use maps, atlases and globes to identify the continents and oceans studied at this key stage.</p> <p>Use locational and directional language (eg, near and far, left and right), Describe the location of features and routes on maps.</p> <p>Use photographs to recognise landmarks and basic human and physical features; devise simple picture maps.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds.</p> | <p>Use world maps, atlases and globes to identify the United Kingdom and its countries.</p> <p>Use simple compass directions (North, East, South and West), to describe the location of features and routes on a map.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features: devise a simple map; and use and construct basic symbols in a key.</p> <p>Use fieldwork and observational skills to study the key human and physical features of</p> | <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of</p> | <p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p> <p>Learn the eight points of a compass, and four-figure grid references.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range</p> | <p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p> <p>Use the eight points of a compass, begin to use six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom in the past and present.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods,</p> | <p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p> <p>Extend to 6 figure grid references with teaching of latitude and longitude in depth.</p> <p>Expand map skills to include non-UK countries.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of</p> |

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|  | <p>Use a simple picture map to move around the school.</p> <p>Use relative vocabulary such as bigger, smaller, like, dislike.</p> <p>Draw basic maps, including appropriate symbols and pictures to represent places or features.</p> | <p>the schools surrounding areas.</p> <p>Follow a route on a map.</p> | <p>methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>Follow a route on a map with some accuracy.</p> <p>Try to make a map of a short route experience.</p> | <p>of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>Follow a route on a large scale map.</p> | <p>including sketch maps, plans and graphs, and digital technologies.</p> <p>Compare maps with aerial photographs.</p> <p>Begin to use atlases to find out other information.</p> <p>Identify the position and significance of lines of longitude and latitude.</p> | <p>methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>Follow a short route on a OS map.</p> <p>Use atlases to find out data about other places.</p> <p>Use lines of longitude and latitude on maps.</p> |
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