



**Year 3 Autumn 1 –Viva Espana!**

**Topic Overview**

In Autumn 1 the children will be comparing the lives of those who live in Spain and those who live in the UK. The children will learn about the differences in climates both Spain and across different parts of the world. They will learn map skills, such as using compasses and grid references. The children will be immersed in Spanish culture, learning about different locations in Spain but specifically focussing upon Barcelona.

**Big Bang on 7<sup>th</sup> September 2020!** To dress in the colours of the Spanish flag – red and yellow – and find out about the Spanish language, food and culture!

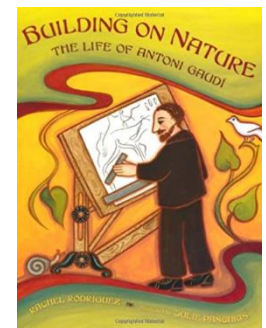
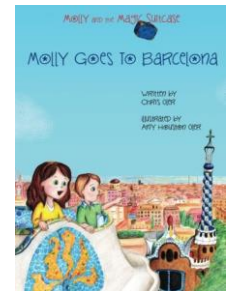
**Educational visit:**

**Our Learning Overview**

Viva Espana!

<b>English</b>	In English, we will be learning about key texts surrounding our topic, Viva Espana! We will be focusing on creating our own portal stories about visiting a unique place. The children will learn descriptive poetry around the culture of Spain.
<b>Maths</b>	In Maths, we will be focusing on number and place value. We will be exploring number bonds and problem solving with known number facts. The children will learn to use differing addition and subtraction methods.
<b>Science</b>	In Science, we will be exploring the human body! We will learn all about keeping ourselves healthy, including which vitamins, minerals and nutrients we need to intake. We will also learn about muscles and bones.
<b>Geography</b>	In Geography, we will be learning all about Spain! We will be comparing the UK to Spain, exploring Spanish culture and learning how to use maps, compasses and grid references.
<b>Art/DT</b>	In Art, we will be exploring the life and work of Pablo Picasso and Antoni Gaudi. We will be using techniques such as observational sketching and using oil pastels.
<b>PHSE/RE</b>	In RE we will be learning about Judaism, including their rules and practises. In PSHE we will be learning about how to be respectful and honest.
<b>Music</b>	In Music, we will be learning a song and finding the correct rhythm and musical instruments to play along with it.

**Key Texts**



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