

Year 6 Spring 1 - Survival for the fittest

Topic Overview

Children will explore the continents of North and South America, and the countries that form them. They will also look in more detail at some of the contrasting regions of the Americas, finding out about the landscape and locations of each area. Children will also develop their map and atlas skills. They will learn about biomes and climates associated with each country and identify key physical and human characteristics.

Hook Lesson! Thursday 4rd January 2023

Educational visit:

Natural History Museum

Children will participate in their own safety drill and reflect upon their feelings and emotions in order for them to empathise with children around the world having to escape a dangerous situation in their homeland.

Our Learning Overview **Core Texts** We will be reading The Arrival by Shaun Tan, a picture book about immigrating to a new country. **Writing** Students will write a diary and a newspaper report, sharing their opinions and experiences about leaving home and exploring new places. In maths, we will be learning about algebra, ratio, converting units in measurement and decimal Maths numbers. Children will also develop their reasoning skills and explore problem solving strategies. In reading we will be exploring weekly texts in order to consolidate the children's retrieval, inference, Reading predicting and summarising skills. Survival of the fittest We will learn about evolution. The children will build on their knowledge from year three about fossils. They will learn that fossils provide us with information about what animals looked like many Science years ago therefore providing us with evidence for evolution. We will use the book, 'Charles Darwin on the Origin of Species' as inspiration to explore the journey made by Charles Darwin and the voyage of the Beagle. By tracking his journey, we will learn about <u>Geography</u> the continent of South America, its countries, biomes and volcanic Galapagos Islands. We will be inspired by refugee artist, Alwy Fadhel who was created his artwork using the minimal <u>Art</u> resources he had available to him in the detention centre, and we will be producing art using coffee. The children will build on their experiences of coding in Autumn term and move on to explore Computing copyright privacy data.