	In Spring 2 constantly They will le	, students will learn about the geographical positioning of th drawing comparisons between the UK and Ghana in terms o earn about the biomes in Ghana and the animals that live the	f physical and human features, fa ere.	rming, weather, seasons, and lifestyles
		Il be visiting the cosy haven of the school library to immerse the range of folktale stories. <u>Workshop:</u> We will be visiting complete Pointillistic paintings		Bow Arts studio to meet with an artist to
	·	<u>Our Learning Overview</u>	· · · · · · · · · · · · · · · · · · ·	
[<u>English</u>	In Writing, we will be creating our own folk tale based around the story Anansi and the Golden Pot.		Key Text
-	<u>Maths</u>	In Maths, we will be looking at multiplication and division, length and height and mass, capacity and temperature.		
ļ ļ	<u>Science</u>	In Science, we will be learning about plants. We will name each part of a plant and learn about the functions, identifying common plants, life cycles and seed dispersal. We will also grow some plants ourselves!		
Hakuna Matata	<u>Geography</u>	In Geography, we will be learning about Ghana and comparing it to the UK in terms of its physical and human features in both its rural and urban areas.		
	Art	In Art, the children will be learning about the Ghanaian painter Betty Acquah. We will explore primary and secondary colours through mixing and using different brush strokes to create a desired effect.		
-	<u></u>	In RE, we will be focusing on the question - How and w and sacred times? Through this question we will be lear Pesach.	e will be focusing on the question - How and why do we celebrate special ed times? Through this question we will be learning about Easter and	
	<u>Music</u>	In Music, we will be continuing to learn how to play th music notation and following simple rhythms.	e recorder. We will look at	