| Early Years Foundation <br> Stage |  |  | National <br> $\mathbf{2 0 2 2}$ | School 2022 |
| :--- | :--- | :--- | :---: | :---: |
| Good Level of Development <br> (GLD) | \% of children achieving a <br> good level of development <br> by the end of Reception year. |  | $65 \%$ | $52 \%$ |


| Phonics Screening Check |  | National 2022 | School 2022 |
| :--- | :--- | :---: | :---: |
| Year 1 | \% passing the phonics <br> screening check in Year1. <br> The 2019 pass mark is 32. | $76 \%$ | $67 \%$ |
| Year 2 Cumulative | \% of Year 2 cohort who <br> passed the Phonics <br> Screening Check by the end <br> of Year 2. | National 2019 <br> $91 \%$ | $95 \%$ |


| Key Stage 1 (Year 2) |  | National 2022 | School 2022 |
| :--- | :--- | :---: | :---: |
| Reading at the expected <br> standard. | \% of children working at the <br> expected standard at the <br> end of Year 2 in reading. | $67 \%$ | $69 \%$ |
| Reading at greater depth. | \% of children working at <br> greater depth within the <br> expected standard in Year 2. | $18 \%$ | $26 \%$ |
| Writing at the expected <br> standard. | \% of children working at the <br> expected standard at the <br> end of ear 2 in writing. | $58 \%$ | $64 \%$ |
| Writing at greater depth. | \% of children working at <br> greater depth within the <br> expected standard in Year 2. | $8 \%$ | $5 \%$ |
| Maths at the expected <br> standard. | \% of children working at the <br> expected standard at the <br> end of Year 2 in maths. | $68 \%$ | $69 \%$ |
| Maths at Greater depth. | \% of children working at <br> greater depth within the <br> expected standard in Year 2. | $15 \%$ | $17 \%$ |


| Key Stage 2 (Year 6) |  | National 2022 | School 2022 |
| :---: | :---: | :---: | :---: |
| \% of children who have achieved the expected standard in reading, writing and maths. | This figure shows the \% of children who have reached the expected standard in all three subjects. | 59\% | 51\% |
| \% of children who have achieved the expected standard in reading. |  | 74\% | 60\% |
| \% of children who have achieved the expected standard in writing. |  | 69\% | 67\% |
| \% of children who have achieved the expected standard maths. |  | 71\% | 67\% |
| \% of pupils who have achieved a higher standard in reading, writing and maths | The \% of children reaching a scaled score of more than 110 in all three subjects. |  | 3\% |
| \% of pupils who have achieved a higher standard in reading. |  |  | 16\% |
| \% of pupils who have achieved a higher standard in writing. |  |  | 9\% |
| \% of pupils who have achieved a higher standard in maths. |  |  | 21\% |
| Pupils' Average score in the reading test. | A scaled score of 100 is the age-related standard. | National 2019 105 | 102 |
| Pupils' Average score in the maths test. | A scaled score of 100 is the age-related standard. | National 2019 104 | 103 |

