



## Willow Bank Primary School

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# SPORT PREMIUM ACTION PLAN

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2018-2019

## **Vision Statement**

Within the Woodland Academy Trust we adopt a set of core values. ***Our core values are 'the way that we do things here':***

1. We work at developing the whole child.
2. We aim for each child to at least reach, if not exceed, their academic potential.

## **Mission Statement**

The aims of our Trust are:

### · CARE

to provide a secure, caring community where each child is valued and learning can thrive.

### · ASPIRATION

to provide a broad, balanced and relevant curriculum to ensure that all pupils gain the skills and knowledge to help them grow in confidence and prepare for the future.

### · INSPIRATION

to create a series of stimulating learning environments where individuals can work and play together in a spirit of co-operation.

### · RESPECT

to build a culture within which all leaders and learners feel safe and enabled by each other

### · STEWARDSHIP

to foster responsibility towards the environment and the community in which we live.

## Evidencing the Impact of the PE and Sport Premium Grant

Amount of Grant Received	Amount of Grant Spent	Additional spend on PE and School Sport	Date
£19,210	Proposed spending £19,210		2018-2019

### School Principles for PE and Sport Premium Grant Spend

The staff and governors at Willow Bank Primary School have agreed to use the Sport Premium funding to provide the following outcomes, these outcomes have been reviewed following last academic year:

- Introduction of a Sports specialist HLTA full time to further develop teacher’s knowledge and skills in delivering the PE curriculum.
- Development of other sporting activities such as archery.
- Increasing children’s opportunity to participate in sport by providing lunch time, morning and afterschool clubs for years 1-6.
- Intra-trust tournaments for key stage 2.
- In house and inter-school tournaments linked to introduction of houses in the school.
- Application to School Games Mark – Bronze/Silver accreditation.

### Web Link(s) to School Sport Premium Statements:

<http://www.woodlandacademytrust.co.uk/pe-and-sport-funding-1/>

### Key Priorities: (Objectives of the funding)

1. Health and Well-Being
2. Raising the profile of PE and sport for whole school improvement
3. Professional Development in PE
4. Increasing the range of sports and activities on offer
5. Competitive Sport

### RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** - achieving consistently

Key Priority 1 Health and Well-Being							
To improve pupils' health, wellbeing and educational outcomes through engagement in regular physical activity							
Ofsted Factor: a greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 17-18	18-19	19-20	20-21
Healthy lifestyles club	School to run a healthy life styles club before school. Children participate in fitness activities and are educated on how to keep healthy.	Salary proportion -Sports HLTA	Targeted children invited to a morning healthy lifestyles club. Children learn about the importance of keeping healthy as well as techniques in which to do so. During the club they will take part in exercise based activities which are aimed to increase physical activity amongst the children.				
Scotfit experience day	Whole school day for all year groups.	£800 in total	Every child gained access to a new sport and improve their coordination skills. During the club, children had access to physical activity as well as enjoyment, motivation and challenge.				
Scotfit experience sessions	For Ks1 and KS2- 40 min session each day for a week		Tailored session by an instructor. Health and physical activity improved. Shown how to use equipment safely.				
Scooter equipment	Scooters available on site for children to participate in timetabled Scotfit sessions each week after training / experience	£2305	School equipment allows children to access the scotfit experience longer term rather than a one day experience.				

## Key Priority 2 Raising the profile of PE and sport

*To use PE, School Sport and Physical Activity to impact on whole school priorities*

Ofsted factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 17-18	18-19	19-20	20-21
Sports celebration day - Children's University link	School to run a sports celebration day linking the events to children's university.	£1620	Children introduced to new opportunities and broaden horizons. Motivation, enjoyment and improved confidence in sport. <ul style="list-style-type: none"> <li>- Archery</li> <li>- Freestyle Football</li> <li>- A-Life</li> </ul>				
Continued Professional Development	Days training with all classes from Years 1 – 6. Initial audit to ascertain staff views.	£0	Teacher's pedagogical knowledge enhanced to ensure good or better teaching and learning of PE lessons. Delivered free of charge via local community links.				
Play leader training to improve behaviours at lunch time, contribute towards children partaking in extra sport and encourage children as leaders.	Sporting Club Thamesmead staff worked with Year 4 children in Summer 2 in preparation for their role in Year 5. Follow up booster session.	£0	Children who benefited previously from CPD will receive updated booster training to ensure that they are fulfilling their opportunities. Children have been trained to lead games and sporting activities at lunch times. They will continue to do so as they go into year five and will train new play leaders to join their team. Free of charge via community links.				
Play Equipment	Resources in order to deliver play leader sessions	£346					
Complete accreditation for School Games Mark	Objectives for Bronze Award met, discussed and reviewed with School Games Co-ordinator	£0	Local and national recognition of the schools commitment to PE and Sports.  School Games Mark awarded in Summer term.				
Introduction of Daily Mile	PE Champion to review logistics and suggest implementation plan.	£0	Significant engagement from children, parents/carers.		Launch HT1 2019		

<b>Key Priority 3 Professional Development in PE</b>							
<i>To increase confidence, knowledge and skills of all staff in teaching PE and sport so that the quality of teaching and diversity of the curriculum allows all pupils to make regular and sustained progress</i>							
<b>Ofsted Factor:</b> how much more inclusive the physical education curriculum has become; growth in the range of provisional and alternative sporting activities							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 17-18	18-19	19-20	20-21
<p>Enrolment of a sports coach to improve teacher's knowledge and skills in delivering the PE curriculum – HT1</p> <p>Enrolment of a PE specialist HLTA modelling how to teach a range of different PE based activities.</p>	<p>Autumn 1 – Sports coach</p> <p>Autumn 2 – Full time sports coach teaching high quality PE across all year groups till end of academic year. Teachers shadowed PE teacher to increase confidence, skills and knowledge in teaching PE.</p>	<p>Sports coach – Autumn 1 (£3600)</p> <p>Autumn 2 onwards HLTA (£7600)</p> <p>Total for year including lunch time and afterschool clubs detailed below: £11,200</p>	<p>Teachers have been given the skills to teach a range of sporting activities through regular observations and team teaching with the sports coaches that support the school in delivering PE. The three weekly rotation allows teachers to see how the teaching can progress and also gives them the opportunity to practice the skills they see in the observations between their lessons with the coaches.</p>				
To develop teaching skills in orienteering	Training, PDM	£100	Teachers trained to teach/demonstrate Orienteering. Orienteering skills interweaved across curriculum areas.				
<b>Key Priority 4 Increasing the range of sports and activities on offer</b>							
<i>To provide a broad and balanced curriculum and increase opportunities for participation, including for SEND pupils, in a range of extra-curricular activities</i>							
<b>Ofsted factor:</b> the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 17-18	18-19	19-20	20-21
To develop teaching skills in a range of physical activities.	Training, PDM and competition	£0	Teachers will be trained to teach/demonstrate Boccia, wall climbing, parkour, trampolining, archery, handball, volleyball, badminton.				

Increasing children's opportunity to participate in sport by providing lunch time and afterschool clubs for Years 1-6.	The opportunity to increase participation in sport has been provided through one morning club, lunchtime clubs and after school clubs run by specialist PE/Sports HLTA each week – from HT2	Salary proportion -Sports HLTA	Children ranging from years 1 – 6 had an opportunity to partake in extra-curricular clubs including multi-sports, netball and basketball. This increased participation in sport for a large number of children and helped them to gain skills in specific areas of school sport.				
In response to new guidance, Y6 booster swimming lessons to ensure that they can meet final objective linked to life saving skills.	HT6 provision	£1281	Y6 children receive booster lessons in swimming which develops their skills further.				
Full audit of resources to ensure PE can be taught effectively.	Audit completion in HT2, identification of new resources required.	£1300	Children to have access to high quality PE equipment and resources to ensure they can learn effectively.				

### Key Priority 5 Competitive Sport

*To increase participation in competitive sport*

Ofsted factor: the increase and success in competitive school sports

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 17-18	18-19	19-20	20-21
Bexley District Tournament	Selection of pupils from years 4 and 5 to attend the Bexley District Tournament and competed.	£100	The children participated in competitive matches against other schools in the borough. They experienced working as a team and a sense of pride – the Girls Football Team won a signed Charlton Athletic football as well as recognition for best team players.				
Intra-Trust competition for a selection of year 3 and 4 pupils.	PE TIN	£158	Children gained confidence in performing in front of others and developing a healthy sense of competition. Two Trust competitions were won by the school – both Football (Year 3/4 & Year 5/6)				
Sports Day replenishment of resources	Sports day equipment order	£0	Sports days – July 2019 Equipment to be taken care of and used for future events and PE lessons. No further				

			needed.				
As above – medals	Medals ordered and to be given out to children in an assembly for end of key stage sprints and the year five and six mini-marathon.	Included in the cost above.	Children who come first, second and third in the various events will be celebrated in our school assembly, celebrating sporting excellence.				
Willow Bank Wolves Team kit	13 team kits ordered with badges	£250	To participate in more inter-school and Bexley district tournaments. Willow Bank to be recognised and achieve more success in the local community.				

In the summer term we tested for how many Year 6 pupils can swim to the following standards:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively
- perform safe self-rescue in different water-based situations

Percentage of Year 6 pupils that can swim over a distance of 25 metres.	31%
Percentage of Year 6 pupils that can swim over a distance of 15 metres.	31%
Percentage of Year 6 pupils that can swim over a distance of 10 metres.	38%
Percentage of Year 6 pupils that can swim over a distance of 5 metres.	89%
Use a range of strokes effectively.	38%
Perform safe self-rescue in different water based situations.	24%