



Willow Bank Primary School

SPORT PREMIUM ACTION PLAN

Vision Statement

Within the Woodland Academy Trust we adopt a set of core values. ***Our core values are 'the way that we do things here':***

1. We work at developing the whole child.
2. We aim for each child to at least reach, if not exceed, their academic potential.

Mission Statement

The aims of our Trust are:

- CARE

to provide a secure, caring community where each child is valued and learning can thrive.

- ASPIRATION

to provide a broad, balanced and relevant curriculum to ensure that all pupils gain the skills and knowledge to help them grow in confidence and prepare for the future.

- INSPIRATION

to create a series of stimulating learning environments where individuals can work and play together in a spirit of co-operation.

- RESPECT

to build a culture within which all leaders and learners feel safe and enabled by each other

- STEWARDSHIP

to foster responsibility towards the environment and the community in which we live.

Evidencing the Impact of the PE and Sport Premium Grant

Amount of Grant Received	Amount of Grant Spent	Additional spend on PE and School Sport	Date
£19210	£19210		2017-2018
<p>School Principles for PE and Sport Premium Grant Spend</p> <p>The staff and governors at Willow Bank Primary School have agreed to use the Sport Premium funding to provide the following outcome:</p> <ul style="list-style-type: none"> • Enrolment of a sports coach two afternoons a week to develop teacher’s knowledge and skills in delivering the PE curriculum. • Development of other sporting activities such as archery. • Increasing children’s opportunity to participate in sport by providing lunch time and afterschool clubs for years 1-6. • Intra-trust tournaments for key stage 2. 			
<p>Web Link(s) to School Sport Premium Statements:</p> <p>http://www.woodlandacademytrust.co.uk/pe-and-sport-funding-1/</p>			
<p>Key Priorities: (Objectives of the funding)</p> <ol style="list-style-type: none"> 1. Health and Well-Being 2. Raising the profile of PE and sport for whole school improvement 3. Professional Development in PE 4. Increasing the range of sports and activities on offer 5. Competitive Sport 		<p>RAG rated progress:</p> <ul style="list-style-type: none"> • Red - needs addressing • Amber - addressing but further improvement needed • Green - achieving consistently 	

Key Priority 1 Health and Well-Being*To improve pupils' health, wellbeing and educational outcomes through engagement in regular physical activity*

Ofsted Factor: a greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 17-18	18-19	19-20	20-21
Healthy lifestyles club	School to run a healthy life styles club before school. Children participate in fitness activities and are educated on how to keep healthy.	£0	Targeted children have been invited to a Wednesday morning healthy lifestyles club. Children have learnt about the importance of keeping healthy as well as techniques in which to do so. During the club they also take part in exercise based activities which are aimed to increase physical activity amongst the children.				

Key Priority 2 Raising the profile of PE and sport*To use PE, School Sport and Physical Activity to impact on whole school priorities*

Ofsted factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 17-18	18-19	19-20	20-21
Training in teaching Yoga to introduce children to a different element of physical education and also to impact on behavior and mindfulness.	Days training with all classes from years 1 – 6. Teachers observed a yoga lesson and gained skills in how to teach it themselves.	£275	Teachers have been provided with resources including an audio track and positions to model and teach yoga. It has had a relaxing and positive affect on the children and teachers should continue to use to encourage children's mindfulness and to give techniques for keeping calm.				
Play leader training to improve behaviors at lunch time, contribute towards children partaking in extra sport and encourage children as leaders.	Play leader training took place for year four pupils on 11.6.18.	£480	Children have been trained to lead games and sporting activities at lunch times. They will continue to do so as they go into year five and will train new play leaders to join their team.				

Key Priority 3 Professional Development in PE*To increase confidence, knowledge and skills of all staff in teaching PE and sport so that the quality of teaching and diversity of the curriculum allows all pupils to make regular and sustained progress*

Ofsted Factor: how much more inclusive the physical education curriculum has become; growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 17-18	18-19	19-20	20-21
Enrolment of a sports coach two afternoons a week to develop teacher's knowledge and skills in delivering the PE curriculum.	Teachers to feed back to CV at the end of each term the impact it has had on their delivery of that particular sport. CV to observe sports coaches teaching to monitor their success in supporting teacher CPD.	Total for year including lunch time and afterschool clubs detailed below: £10918.75	Teachers have been given the skills to teach a range of sporting activities through regular observations and team teaching with the sports coaches that support the school in delivering PE. The three weekly rotation allows teachers to see how the teaching can progress and also gives them the opportunity to practice the skills they see in the observations between their lessons with the coaches.				
Enrolment of a PE teacher modelling how to teach a range of different PE based activities.	Spring 1 – Teacher modelled how to teach dance and gymnastics for a five week sequence of lessons to newly qualified teachers.	£1250	Newly qualified teachers, observed and worked with the teacher to gain skills and understand how a series of dance or gymnastics lessons can be delivered to their year group. The teachers now feel more confident in delivering these lessons and have been provided with lesson plans for future teaching.				
Enrolment of a PE teacher modelling and working with teacher to introduce a range of different sports and PE activities to each year group.	Summer term – Outdoor adventurous activity, dance and gymnastics, orienteering and team building.	£3000	Teachers have been provided with lesson plans and ideas to teach a range of new sports. The plans will support future teaching. The teacher modelled how to teach lessons as well as encouraged teachers to team teach with her.				
To develop teaching skills in a range of physical activities.	Two days Tri-Golf training, PDM and competition	£180	Teachers are now trained to teach tri-golf sessions to their classes.				

Key Priority 4 Increasing the range of sports and activities on offer

To provide a broad and balanced curriculum and increase opportunities for participation, including for SEND pupils, in a range of extra-curricular activities

Ofsted factor: the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 17-18	18-19	19-20	20-21
Enrolment of a PE teacher modelling how to teach a range of different PE based activities including quick sticks, outdoor adventurous activity and enhancement of teaching children teamwork skills.	Spring 2 – Teacher employed to work with a group of teachers to model how to teach quick sticks, outdoor adventurous activity and teamwork skills. Modelled series of 3 lessons in different subject areas to teachers.	£1500	Teachers have been introduced to teaching new areas of school sport that they may have not witnessed or taught themselves before. Teachers have gained confidence in teaching new areas of school sport and will have the skills to do so in the future.				
Increasing children’s opportunity to participate in sport by providing lunch time and afterschool clubs for years 1-6.	The opportunity to increase participation in sport has been provided through two lunch time clubs and two after school clubs run by qualified sports coaches each week.	Lunch time club - £20 After school club - £39 See total amount for year above.	Children ranging from years 1 – 6 have had an opportunity to partake in extra-curricular clubs including multi-sports, tennis and basketball. This has increased participation in sport for a large number of children and helped them to gain skills in specific areas of school sport.				
CV to order equipment to ensure that the above sports can be introduced effectively.	Tri-Golf Equipment	£474.94	Equipment used to deliver future lessons and looked after to ensure sustainability.				
Equipment to be ordered to ensure that PE can be taught effectively and resources to be maintained in order for all children to access PE.	Order to replenish resources made in the week commencing 23.7.18.	£435.68	Equipment ordered to ensure that teaching of PE is delivered effectively by teachers and that all children can access this. This has been done at the end of the year to ensure the legacy can be maintained during the academic year 2018-19.				
Key Priority 5 Competitive Sport							
<i>To increase participation in competitive sport</i>							
Ofsted factor: the increase and success in competitive school sports							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline	18-19	19-20	20-21

				17-18			
Bexley District Football Tournament	Selection of pupils from years 4 and 5 attended the Bexley District Tournament and competed.	£20	The children were able to partake in competitive football matches against other schools in the borough. They experienced working as a team and a sense of pride.				
Dance competition for a selection of year 3 and 4 pupils.	A group of 16 children were selected to participate in a dance competition at Knockhall Primary School.	£200 cost of transport.	The children achieved the Teamwork award and had an enjoyable time participating. Children gained confidence in performing in front of others and developed a healthy sense of competition. They were also given extra dance tuition to help them to prepare for the event.				
CV to order equipment for Sports Day to take place	Sports day equipment ordered on 8.6.18	£269.38	Sports days to take place on 3.7.18 and 5.7.18. Equipment to be taken care of and used for future events and PE lessons.				
CV to order medals for sports day winners.	Medals ordered and given out to children in an assembly for end of key stage sprints and the year five and six mini-marathon.	Included in the cost below.	Children who came first second and third in the various events were celebrated in our school assembly, celebrating sporting excellence.				
Paid sports coach to help facilitate our two sports days.	Sports coaches employed to help facilitate the running of our sports days.	£206.25	The sports coaches supported the running of the sports days by helping lead activities, setting up equipment and organising and overseeing the general running of the days.				

In the summer term we tested for how many Year 6 pupils can swim to the following standards:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively

Percentage of Year 6 pupils that can swim over a distance of 25 metres.	30%
Percentage of Year 6 pupils that can swim over a distance of 15 metres.	32%
Percentage of Year 6 pupils that can swim over a distance of 10 metres.	52%
Percentage of Year 6 pupils that can swim over a distance of 5 metres.	71%