



The Woodland Academy Trust uses Sports Funding Funding to fund improvement for all eligible children in 2 core areas:

1. Developing or adding to the PE and sport activities that the school already offers
2. Making improvements now that will benefit pupils joining the school in future years

The DfE guidance gives the following examples of possible use of the grant:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

Number of pupils and Sports Funding Grant received	
Total number of pupils on roll	282
Total amount of funding received	£9410

Nature of Support (2016-2017)
Enrolment of a sports coach one day a week- development of teachers in the PE curriculum.
Development of other sporting activities and PE leadership such as play leader training and orienteering training.
Before and after school activities such as Change for Life club, KS1 athletics club and a cricket club.
Intra-trust tournaments for all year groups from Years 1 – 6.



Sports Funding Objective 1: To increase quality of PE being taught to pupils.

Intended Outcomes:

Staff to gain improved subject knowledge and gain ideas for how to teach different areas of PE.

Children to receive high quality PE teaching.

Success Criteria Objective 1:

Description of Project and Year Group/s	Actions and by Who?	Timescales – By When?	Cost	Impact (to be updated termly)	How we are ensuring sustainability
<p>Sports coach enrolled to the school</p> <p>(to support all year groups, including reception)</p>	<p>Sports coach to teach PE lessons, guide teachers through PE lessons and develop their ability to deliver quality PE lessons (CV to monitor impact and create timetable for sports coach).</p>	<p>One day a week, each week of the year.</p> <p>CV to revisit time tables and assess impact through feedback forms termly. Also to assess impact on going through verbal feedback throughout the term.</p>	<p>£6928 taken for the sports coach</p>	<p>Feedback from class teachers reflects that the coaching has improved confidence and subject knowledge of teachers. All children made good progress throughout the series of lessons lead by the coach and were engaged in their activities. This was evident from the lesson observations lead by CV and feedback from class teachers. Time tables have been adjusted for the Summer term so that teachers will observe the coach teaching the sport or skill that they will teach a series of lessons for then continue to teach the following two lessons before working with the coach for their fourth lesson. This has been a successful adaptation as teachers now have an increased opportunity to put into practise the skills they have observed.</p>	<p>Teachers have a more secure subject knowledge and have gained confidence to teach the particular area of PE they have worked with the coach on. They will feel better prepared to teach it independently in the future.</p>
<p>Development of teachers subject knowledge and confidence</p> <p>(All year groups)</p>	<p>PE lesson plans provided by Teach School Sport.</p> <p>Teacher audit of subject knowledge confidence and confidence in PE</p> <p>Data tracking- 80% should be ARE at the end of the year.</p>	<p>Throughout the year- observe teachers using this (CV)</p> <p>Audits completed at the end of each term.</p> <p>Termly analysis of PE data. CV to observe and support classes</p>	<p>£0 – linked to the cost of the PE coach</p>	<p>All class teachers from reception to year 6 have had the opportunity to observe and participate in high quality PE lessons lead by the PE coach in a number of areas of the PE curriculum. Teachers have access to a range of planning which has increased subject knowledge and helped them to gain ideas for teaching PE.</p>	<p>Teachers have the knowledge and skills to teach a range of areas of PE.</p>



		that aren't making expected progress.			
Change4Life club	To be run by a specialist coach during the autumn term To be run by WBP staff from the spring term onwards	One morning per week before school for up to 20 pupils Took place on three lunchtimes per week for up to 15 pupils	£150 £0	Autumn term - Selected children in year 3 and 4 have attended change for life club. This has increased physical activity in less active children through a multi-sports theme which has established a habit of regular participation of sports. Spring term – To increase the number of children attending Change4Life club, we have rearranged the structure of how it is set out. Selected children in years 3-6 have had the opportunity to participate in regular sport. We now have 48 students who regularly attend Change4Life club on a weekly basis. We run Change4Life club three times a week in order for children to have more opportunity to participate in regular sport. The learning mentor leading the club has observed improved social skills and a better understanding of teamwork and how to participate well in a team.	The Change4Life club will teach children the importance of participating in regular physical activity and as such, support the children in continuing to lead healthy lifestyles.
Multi-sports club After school club	To be run by a specialist coach during the Autumn term for KS1 children.	Once a week 3.20-4.20.	£113	Feedback from class teachers showed that the club had mostly had a very good effect on increasing opportunities for the children to participate in regular sport, introducing children to new activities that they had not been previously exposed to and it encouraged pupils to take up sport.	The club has and will encourage continued participation and involvement in sport.
Developing other sports and activities	Cricket lessons and after school club.	6 weeks during the Summer term.	Cost included above in cost of sports coach enrolled to the school.	The children had increased opportunity to access sport outside of the PE curriculum. Children received high quality teaching from trained cricket coaches. This was evident from observations undertaken by CV and conversations had with the children.	Children will have gained the skills to play cricket. In Year 5, children took part in an intra-trust cricket tournament. The children at Willow Bank won the competition. This was an outcome of high quality teaching and learning. It will be ensured that PE leaders continue to plan these tournaments in the future.
Play leaders	Training for children in Year 5 to learn how to become play leaders.	Training took place on 3.2.17	£400	The play leader training gave children the skills to lead a range of games and activities and put these into practise. The children also learnt about playground safety and how to work in teams and organise others. The play leaders meet regularly with Miss Vale to ensure this is being put to effective use. Children are participating more in physical activity and sport during lunch time due to organised games by the play leaders. Children have developed a	The group of children we trained as play leaders are Year 5 children. These children will continue to play lead as they go into Year 6 but will be used to train future play leaders in younger year groups to ensure that their success is passed on.



				better sense of teamwork and how to play safely at lunch times due to the success of the play leaders.	
Orienteering	Orienteering course was set up in the school grounds. Resources such as maps were provided. Staff training to be led by an orienteering specialist.	Professional development meeting took place on 27.3.17	£500	Orienteering training took place at the end of the Spring term. CV has assessed the impact during the Summer term through lesson observations. Teachers are using the training to teach orienteering in key stage two successfully. CV has also lead an orienteering lunch time club to increase the opportunity children have to access outdoor adventurous education.	The school is now equipped with the appropriate resources to teach orienteering (part of the outdoor adventure element of the National Curriculum). This equipment will last for many years to come. Teachers and other members of staff are now equipped with the skills in which to teach orienteering and as such will be able to transfer these skills to teach and improve upon their teaching in the future.
PE equipment and resources	Resources to be reviewed by the end of the spring term and CV to ensure that the school is equipped for the lessons that are planned for the summer term.	Throughout the year.	£533	CV ordered and replenished resources that were needed during the Spring term and again in the Summer term. The impact has been positive as there have been no barriers to teaching a range of sports due to the school being equipped for a wide range of PE based activities.	Equipment and resources will be available to use and ensure high quality PE can take place. To ensure that it remains sustainable, the PE leader will regularly check resources and replenish them when needed. Children and staff will be responsible for ensuring that the resources are well kept.
Intra-trust tournaments (All year groups)	All PE subject leaders from each school in the trust to joint plan the intra-trust tournaments. Meetings to be held half termly to reflect on success of tournaments and plan for future tournaments.	Every half term except from Autumn 2 due to changes in planning for Year 6 netball competition. Y1- Athletics tournament (Aut 1) Y2- Dance competition (Spr 1) Y3- Swimming gala (Sum 2)	£497 coach hire for Y1 Athletics tournament £65 Bexleyheath Sports hall hire for the basketball tournament £225 hire of swimming pool for Year 3 swimming gala. Total tournaments: £787	The impact of the intra-trust competitions has been an increased sense of pride in the children and staff. Children have learnt how to work well in teams and have gained an understanding of how it feels to win and lose. Children have participated in sport competitively and have celebrated success.	PE leaders will continue to ensure the children continue to get opportunities to participate in competitive sport



		<p>Y4- Basketball (Spr 2)</p> <p>Y5- Cricket (Sum 1)</p> <p>Y6- Netball (Summer 2)</p> <p>To be organised by PE leaders from all schools.</p>			

Total 16/17 Sports Funding received	To date £9410 (Total for 2015-16)
Total 16/17 Sports Funding expenditure	£9411
Sports Funding remaining	£0