

Dear Parents and Carers,

It's been another busy and exciting week at WBP!



Across the school, children have been proudly demonstrating our current core value of **Respect**. We have seen so many of our pupils using their 'magic words' – please, thank you, excuse me, and sorry – to show respect to one another and to staff. It is these small but powerful choices that help make our school such a positive, happy place to learn and grow.

On Monday, Mrs Cassell and Ms Barwell kindly hosted a Pantry drop-in session in the hall after school to support families experiencing difficulties with ordering school lunches. We hope all those who attended found the session helpful — thank you to everyone who came along!



This week, **Year 4** enjoyed an exciting trip to the **Museum of London Docklands** as part of their Big Question: Why are rivers important to humans? The children explored how the River Thames has played a vital role in transport and trade throughout history. It was a brilliant day of hands-on learning and sparked some fantastic conversations and questions back in class.

Meanwhile, **Year 6** had an eye-opening visit to **The Clink Prison Museum** in Southwark today, linked to their Big Question: Is it appropriate to celebrate law breakers? The children experienced the sights, sounds — and even smells! — of the historic prison. They explored medieval torture devices and heard the grim tales of some of the Clink's most notorious inmates. It was a memorable and thought-provoking experience that is sure to inspire some interesting discussions back in class.



Reminders for the Next week:

Tuesday 30th September

Reception Open Morning – 9:30am (for September 2026 intake)

We are excited to welcome prospective Reception parents for a tour of the school and an informal meeting with Miss Nembhard, where we will be showcasing our wonderful EYFS provision.

Wednesday 1st October

• Year 3 Trip to Lesnes Abbey

Our Year 3 children will be taking part in a workshop linked to their Big Question: How did life change for people from the Stone Age to the Iron Age? We cannot wait to hear all about their learning!

E Thursday 2nd October

• Y1 & Y2 Parent Reading Morning - 8:40-9:10am

Parents and carers are warmly invited to come and share a book with their child in their classroom. We look forward to seeing you there!

Thank you, as always, for your continued support. Have a lovely weekend! Warm regards,

Mrs Oldfield and The Willow Bank Team





In EYFS this week, we have been learning how to pair and sort objects by following a simple rule. First, we explored this idea on the flip chart, where we created rules such as "all objects are red," "all objects are circles," or "all objects are big." Then, we used real objects in the classroom to practise sorting and matching them into the correct groups. To make it even more fun, we did a life-sized demonstration using ourselves! For example, our sorting rules became "all boys or girls" or "all children with black hair or blue eyes." This helped us understand how rules can be used to organise and group things in different ways, while also showing us how we can look for patterns in the world around us.



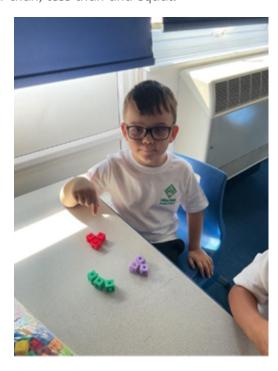


This week, year 2 have been using Deines blocks to count in tens and ones. They have been showing how to represent 2-digit numbers using the Deines as well as partitioning the numbers.





In Year 1, we have been using manipulatives such as cubes and number lines to add one and subtract one. We have also been using mathematical vocabulary such as greater than, less than and equal.





In Year 3, this term, we are learning about place value. We are exploring how digits in different positions represent different values, helping us deepen our understanding of numbers. Through different activities and problem-solving, we will build confidence in recognising the value of each digit and using this knowledge in our maths work.



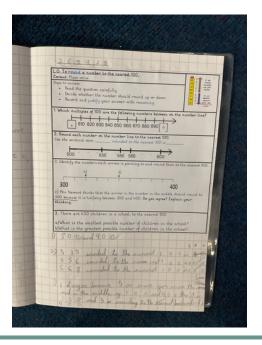








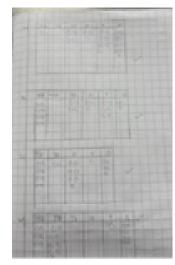
This week in Maths, the children have been learning how to round numbers to the nearest 10, 100, and 1000. This skill helps children estimate and understand the value of numbers, which is an important step in developing strong number sense.





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In Year 6, we have been working with place value up to ten million. We looked at how number can be represented and partitioned in concrete, pictorial and abstract ways and explored the vocabulary related to number.



OUR CORE VALUE FOR AUTUMN TERM 1 IS RESPECT



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KS1 Parent Reading Morning

Every Thursday from 8:40-9:10am

All parents and carers welcome!

We are looking for Read with Me volunteers at Willow Bank! These volunteers will visit our Yr 1 & 2 classrooms and listen to our children read.

If you are interested in volunteering with us for 30 minutes or an hour each week, then please pop into the office to express your interest and pick up our application pack.



	Our target is over 96%
Magnolia - 93%	Yew - 95%
Hornbeam - 98%	Redwood - 99%
Almond- 97%	Hazel-98%
Larch- 95%	***
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School Reminder

Children should not arrive earlier than 8.20am, for Bagel Breakfast club from 8.25am - 8.35am School gates close at precisely 8:50am. After this time, entrance is via the school office and parents will need to sign your child/children in using the screen.

A reminder that we have our Chance To Chat.

As a school we provide ongoing support for the children's wellbeing and mental heath to which one of the methods is they can fill out a form while in school to express their worries. The form then gets placed in the 'Chance to chat' box where it will be addressed by the wellbeing team.

We also have an online form which is located on the school website named 'Chance to chat'.

The children can complete the form if they are worried about something or need some advice? A member of staff will get back to the child at school.

Please copy the link below and paste in the search bar and it will direct you straight to the form. https://forms.office.com/pages/responsepage.aspx?id=MvrWB2Z-r0qnuEuN-giOI1CAPQc0X4RFje43giTliLNUOE5BWUFISE40VjBXODZYRVFITLNXVzZYNCQlQCN0PWcu







