



Dear Parents and Carers,

Welcome Back!

We hope you all had a restful and enjoyable Easter break with your families. It's been lovely to see the children return refreshed and ready for a new half term of exciting learning

Big Bang Launches!



This week, children have been fully immersed in their new topics with some fantastic Big Bang sessions designed to spark curiosity and enthusiasm. Year 5 travelled back in time to the Tudor era with a lively (and very loud!) Tudor battle re-enactment, while Redwood Class stepped into the strict world of a Victorian classroom – complete with old-fashioned rules and routines!

Curriculum Overviews for this half term will be sent home with your child today and have also been emailed via Arbor. Please do take a moment to read through them to see all the brilliant learning experiences planned for the coming weeks.



Hornbeam Class Assembly

This morning, Hornbeam Class wowed the school and their families with a wonderful sharing assembly, reflecting on their learning from the spring term. The children spoke clearly and confidently, demonstrating just how much their oracy skills have grown – well done, Hornbeam!

Key Dates for Your Diary

- Bank Holiday (School Closed)-Monday 5th May
- Year 6 SATs Week-Monday 12th – Friday 16th May
- Last day of term- Thursday 22nd May
- INSET Day (School Closed to Children)-Friday 23rd May
- Half Term – Monday 26th-Friday 30th May
- Wednesday 4th June -EYFS and KS1 Sports Day (9:30-11:00am)
- Thursday 5th June -KS2 Sports Day (9:30-11:30am)



As always, thank you for your continued support. Wishing you all a relaxing and enjoyable weekend.
Warm regards,

Mrs Oldfield and the Willow Bank Team



Year R

To celebrate the children's writing achievements for the Spring term, Reception delved into the exciting world of exploration. The children researched a variety of facts about different parts of the world and learned how to create their own fact files, which are now proudly displayed in our classroom. They thoroughly enjoyed discovering more about animals, their habitats, and the environments in which they live.



Year 1

To celebrate the children's writing outcomes for Spring term, Year 1 explored the magic of words through poetry! Inspired by Meet the Weather by Caryl Hart, they have been crafting their very own rhyming poems. The children used their creativity to play with sounds and words, capturing the excitement and unpredictability of the weather in their verses. From sunny skies to stormy days, their poems reflect a wonderful mix of imagination and growing confidence in language.



Year 2

To celebrate the children's writing outcomes for Spring term, Year 2 proudly showcased their incredible personification poems and imaginative weather reports. The children wrote engaging weather reports, using powerful descriptive language to inform and entertain their readers. We are so proud of the progress they have made and the confidence they have shown in expressing themselves through writing.



Year 3

In Year 3 we learned all about the Roman empire. We took a deeper dive into their empire in Britain and what they did for us whilst they were in power. In writing, we produced flashback narratives based on a young girl looking back at her life.





Year 4

To celebrate the children's writing outcomes for the Spring term, Year 4 delved into the world of mythology through storytelling! Inspired by the core text *Who Let the Gods Out* by Maz Evans, they have been creating their own mythical tales. Drawing on ancient legends, imaginative characters, and epic adventures, the children crafted narratives that reflect their growing confidence with language and structure. Their stories are filled with powerful gods, brave heroes, and magical twists.



Year 5

In Year 5 we learned about the Amazon Rainforest: the different layers, the biodiversity and the indigenous people. We especially looked at the threats to the amazon due to deforestation and used all our learning to produce non-chronological reports. For our art journey, we looked at the work of young artist Viktor Bevanda, an autistic teenager who produces bold, colourful animal portraits using oil pastels.



Year 6

In year 6, we continued our exploration into our Big Question: How Did World War II Unfold? The children read *Goodnight Mister Tom* by Michelle Magorian and wrote emotive letters in character as William Beech after he had returned to his mother in Deptford.

To support their writing, the children examined the artwork of Stephen Jeffrey, using his block printing technique to create their own WWII-inspired prints in his style.



OUR CORE VALUE FOR SUMMER TERM 1 IS ASPIRATION

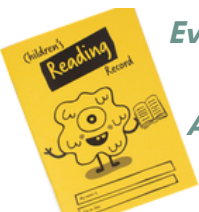
*Within our dreams
and aspirations
we find our
opportunities.*



KS1 & EYFS Parent Reading Morning

Every Thursday from 8:40-9:10am

All parents and carers welcome!



We are looking for Read with Me volunteers at Willow Bank! These volunteers will visit our Yr 1 & 2 classrooms and listen to our children read.

If you are interested in volunteering with us for 30 minutes or an hour each week, then please pop into the office to express your interest and pick up our application pack.



Well done	Our target is over 96%
Magnolia - 93%	Yew - 95%
Hornbeam - 91%	★ Redwood - 98%
	★ Almond - 98%
★ Hazel - 100%	★ Walnut - 97%
Larch - 94%	Sycamore - 93%

School Reminder

Children should not arrive earlier than 8.20am, for Bagel Breakfast club from 8.25am - 8.35am
 School gates close at precisely 8:50am. After this time, entrance is via the school office and parents will need to sign your child/children in using the screen.

A reminder that we have our Chance To Chat.

As a school we provide ongoing support for the children’s wellbeing and mental health to which one of the methods is they can fill out a form while in school to express their worries. The form then gets placed in the ‘Chance to chat’ box where it will be addressed by the wellbeing team.

We also have an online form which is located on the school website named ‘Chance to chat’.

The children can complete the form if they are worried about something or need some advice? A member of staff will get back to the child at school.

Please copy the link below and paste in the search bar and it will direct you straight to the form.

<https://forms.office.com/pages/responsepage.aspx?id=MvrWB2Z-r0qnuEuN-giOI1CAPQc0X4RFje43giTliLNUOE5BWUFISE40VjBXODZYRVFITlNXvzZYNCQLQCN0PWcu>






PAEDIATRIC FIRST AID - FOR PARENTS & FAMILIES

10 May 2025
09.30am to 4.30pm
The Running Horses PH, Erith
£55 per person







contact
For families
with disabled children

WOULD YOU LIKE A FREE AUTISM WORKSHOP?

Are you an educational setting, parent carer group or support service supporting autistic people in London?

We offer FREE in-person and online autism workshops for your parents and carers who support autistic people including:

**Understanding behaviour | Helping an anxious child
Supporting siblings | Wellbeing for parents, and more!**

All our sessions are delivered by people with lived experience of autism

To book a FREE workshop or find out more email autismhublondon@contact.org.uk



Scan me to
find out more

