



Dear Parents and Guardians,

Welcome back to another exciting week at Willow Bank Primary School! We hope you've all had a fantastic half-term break and are ready for all the adventures and learning that await us.

Engaging Big Bang Lessons:



This week, children immersed themselves in new topics and core texts via their Big Bang lessons. It has been wonderful to see their curiosity ignited as they explore new ideas and concepts. Stay tuned for a glimpse into their adventures through the photographs included later in this newsletter!

Home/School Partnership

We extend our sincere thanks to Mr. Talbot and Mrs. Lee for their informative sessions this week. Mr. Talbot welcomed Year 4 parents to discuss the Multiplication Tables Check, while Mrs. Lee led a valuable workshop focused on supporting your child with phonics and reading. Your involvement and support in your child's education make a world of difference.



Parents Evenings: Wednesday 20th and Thursday 21st March



Mark your calendars! Parents evenings are scheduled for Wednesday 20th and Thursday 21st March for most classes. Please ensure you book your appointment with your child's teacher via the Arbor App. Guidance on booking appointments has been emailed to parents. We look forward to fruitful discussions about your child's progress.

Uniform Reminder:

Thank you for your continued efforts in ensuring your child comes to school in the correct uniform or PE kit. Wearing the correct attire is not only a reflection of our school's ethos of excellence and values but also fosters a sense of belonging within our school community.

Upcoming Event: Tuesday 5th March

Get ready to rock, WBP! On Tuesday, March 5th, we have an exciting event planned as Rock Kidz come to Willow Bank Primary! We invite children (and staff) to dress up as rock stars for the day. Additionally, children will be participating in rock music workshops in the hall to promote well-being and self-esteem. It's sure to be an unforgettable day!

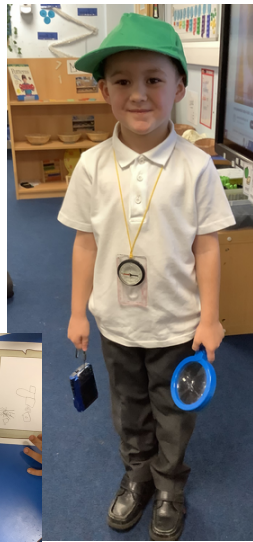
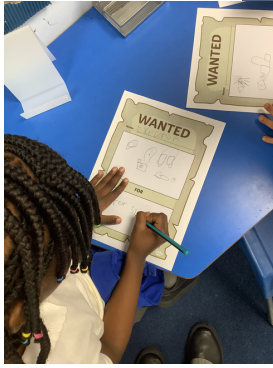


As always, thank you for your continued support and dedication to our school community.

Warm regards,
Mrs Oldfield and the WBP Team



Reception



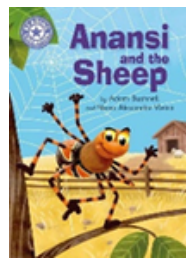
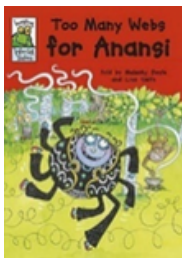
Year 1

Year 1, had an exciting hook lesson pretending to be pirates for our topic 'Shiver Me Timbers.' The children started our hook using our green screen room by imitating how pirates act such as hunting for gold, cleaning the decks and opening the treasure. The children then travelled around the school on the hunt for gold while acting like pirates and greeting members of staff with "Arr matey" !



This week we started our topic Explorers! Our class chest was stolen and brought back with objects inside. We figured out it was borrowed by an explorer and made binoculars to hunt for them. We didn't find them so we created wanted posters to ask the school for help!

Year 2



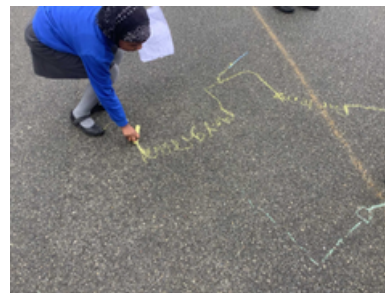
In Year 2 we introduced our topic – Hakuna Matata. We learnt about Anansi folk tales from the past and the background knowledge behind these stories including:

- Where the stories come from – African culture
- How the stories were told – Story told orally long ago
- Who is the main character – Anansi is a folk tale character
- What the stories are about – Anansi is commonly depicted as a spider
- Story will involve wisdom, knowledge, and trickery
- Morals

We then shared a variety of folk tales based on Anansi around the campfire and discussed the morals behind each of the stories.

Year 3

During our hook lesson, we were introduced to different symbols which we may find on a map. We identified different symbols which we would find in and around our school. With this knowledge and information, we created our own scaled down maps to help guide us around the school to find these locations. Upon entering our final destination, we thought we should share these maps with the rest of the school on the playground.





Year 4



For our hook lesson Year 4 were equipped with only old cloths, branches, and string, they crafted shelters and worked as a team to overcome challenges, fostering the school core value of resilience. They gathered around the fire and delved into discussions on climate change and habitat adaptation, nurturing a deep connection to nature and invaluable life skills.

Year 5

As part of our geography hook lesson, children in year 5 used some basic materials to make their own volcano models. They used food colouring and white vinegar and used cards to construct a volcano around the bottle. They filled the volcano with vinegar and put some baking soda inside and observed the volcano explode !



Year 6

Our Year 6 cohort united to unravel hidden messages and decode mysteries. As young codebreakers, they went out in the field into the forest trying to crack intricate ciphers and unveiling secret messages. Children discovered the power of teamwork, critical thinking and creativity. Children then worked in partners to crack the code and organise the secret messages together.



OUR CORE VALUE FOR SPRING 2 IS RESILIENCE

RESILIENCE

Bounce back after a tough time. Don't give up when things are hard. Move on from the difficult times.



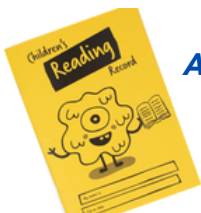
BE STRONG EVEN WHEN
TIMES ARE TOUGH



EYFS and KS1 Parent Reading Morning

Every Thursday from 8:40-9:10am

All parents and carers welcome!



We are looking for Read with Me volunteers at Willow Bank! These volunteers will visit our EYFS, KS1 and KS2 classrooms and listen to our children read.

If you are interested in volunteering with us for 30 minutes or an hour each week, then please pop into the office to express your interest and pick up our application pack.



Key Dates



Next week:

Thursday 29/02/24: - Y6 Visit to The Nest

Friday 01/03/2024: 9am - 9:30am Y5 Hazel Class Sharing Assembly

Upcoming events:

Tuesday 05/03/24: - Rock Kidz

Well done to:	Our target is over 96%
Magnolia - 91.50%	Yew - 96.0%
Hornbeam - 97.50%	★ Redwood - 91.0%
Laburnum - 94.0%	★ Almond - 100%
Hazel - 93.0%	★ Walnut - 96.0%
Larch - 99.0%	★ Sycamore - 100%
 	

A reminder that we have our Chance To Chat.

All our children are able to write a slip and post it into the box, which is checked by the well-being team.

Each child is given a certain amount of time to talk to a member of wellbeing. In this time children are free to talk about what ever they wish.

This gives each and every child to get that 1:1 time.

