



Dear Parents and Carers,

A big thank you to those of you that came along to our Meet the Teacher sessions this week. We hope you found them helpful. The presentations will be saved to the school website for you to refer back to from next week: <https://www.willowbankprimaryschool.co.uk>.

From today, we have revised our end of day collection arrangements for some Key Stage 2 classes to enable children and staff to be more sheltered as we enter the autumn months. Children in Year 3 and Year 4 (Redwood, Laburnum and Almond Class) will now be collected from the hall and Year 5 classes (Hazel and Walnut) may be collected from the 'ramp' in front of the rear stairs (where children enter the school building every morning). Year 6 will continue to be collected from the playground. Thank you in advance for your cooperation.



This week we have enjoyed dropping into reading lessons across the school - from early reading in Key Stage 1 to whole class reading sessions in Key Stage 2. It has been wonderful to see the children so engaged in the high-quality books and texts, making predictions and asking questions to clarify their understanding. Every child in Y1-6 has been given a WBP Bronze Reading Passport to begin recording their daily reading at home and at school. Every time your child reads for 5 minutes, please initial one of the boxes in the passport and aim for your child to read for at least 15 minutes every day – after a bath and before bedtime is ideal. When they have completed all the boxes, they will receive a certificate in assembly and will be on their way to become one of our new Reading Ambassadors!



Children have been completing their applications for School Ambassador positions. Those that have put themselves forward have presented their applications to their class and have been voted for by their peers. The successful candidates were announced in our celebration assembly this morning and will support the leadership team in driving school improvement, as well as meeting with visitors to the school and representing the views and ideas of their classmates. Congratulations to all the applicants that showed our values of aspiration and resilience.

Wishing you all a lovely weekend.

Best wishes,
Mrs Oldfield and the WBP Team



Maths

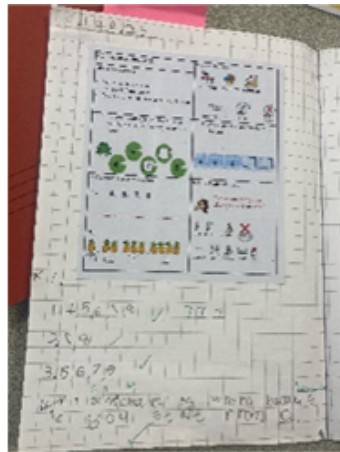
In maths, the children have been focusing on Place Value. This includes identifying the value of digits within numbers using a variety of representations e.g., number lines, part-whole model, and bar models. This is built on throughout the school where the children will compare and order numbers using this knowledge.



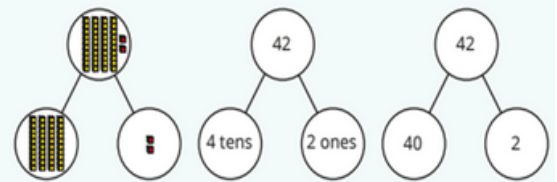
YEAR 1

Year 2

This week in maths the children have really enjoyed exploring numbers to 10. They started off the week carrying out a range of activities using manipulatives to help them count forwards by adding one more to any given number.



In Year 2, our focus for maths this term has been place value. We have been working on 10s and 1s and using place value charts to help us work out our maths problems. The class enjoyed expressing the same number in a variety of ways using part-whole models and place value charts.



Year 3

Year 4

During the week in year 3 we have been working on the value of each digit within a given number using concrete resources to represent hundreds, tens and ones. We have also been looking at how we can flexibly partition numbers in a number of different ways.



Tiny is comparing two numbers.
 $902 > 1650$
 902 is greater than 1650 because 9 is greater than 1
 What mistake has Tiny made?
 Tiny's mistake is that he should have compared the largest place first. If you compare the thousands, 902 has zero thousands and 1650 has one thousand, so, 1650 is greater than 902.

We have been developing a secure understanding of place value which helps to provide us with a deeper appreciation for what a number is, how they are made up and how we come to make sense of them. We have been using this to develop our reasoning skills discussing how we know an answer is correct.



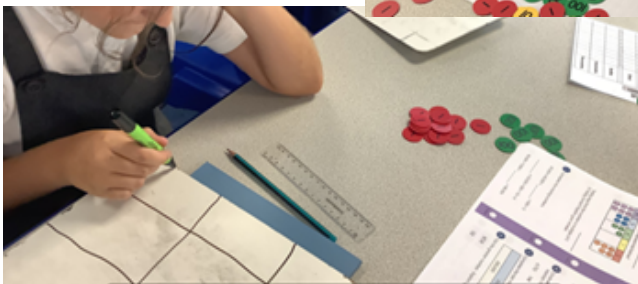
2. Miss Oyebarji is incorrect because she did not realize that yellow counters are 2,000 points each and blue counters are 1,000 points. So Miss Stewart has more. How do you know Miss Stewart has more?
 I know because yellow counters is 2,000 points and blue is 1,000 points. Miss Oyebarji has 3 of the 2,000 points and that is 6,000 points and Miss Stewart has one 1,000 points which is 1,000. So Miss Stewart has more.

3. 5000 Above 5000 Below
 5 thousands 4000 3000 2000
 8543 100 less than 5000



Year 5

In year 5, children are strengthening their understanding of place value by working collaboratively to identify the value of each digit in a large number and to create alternative methods to represent numbers up to 1,000,000.



Year 6



In Year 6, our maths journey has been both challenging and rewarding. We've been diving deep into the world of numbers, honing our skills in comparing numbers within the place value chart. Through various strategies, we've mastered the art of discerning greater than, less than and more than relationships among numbers. Additionally, we've embarked on the exciting journey of rounding numbers, tackling figures ranging from 100,000 to a million. But it's not just about calculations; Year 6 has also seen us engage in countless reasoning exercises, where we've learned to justify our mathematical choices and sharpened our problem-solving abilities. It's been an incredible start of mathematical growth and exploration!

Here is how you can support your child at home:

- Encourage your child to complete their weekly maths homework (if you need support with this, please speak with your child's class teacher)
- TTRS is a great resource to practice rapid recall of times tables.
- You can help your child make links between maths and real life. This could be through using money, counting objects around the house, shopping and calculating total prices of items.





Don't forget that your child should be reading with you every day at home and sign in the diary when you have done so. It is helpful to write which page they have read up to and maybe even a short comment on how well they did with reading/answering questions. Adults will be checking reading records everyday.

EYFS and KS1 Parent Reading Morning
Every Thursday from 8:40-9:10am



All parents and carers welcome!

We are looking for Read with Me volunteers at Willow Bank! These volunteers will visit our EYFS, KS1 and KS2 classrooms and listen to our children read. If you are interested in volunteering with us for 30 minutes or an hour each week, then please pop into the office to express your interest and pick up our application pack.

Well done to:	Our target is over 96%
★ Magnolia - 96.3%	★ Yew - 99.3%
★ Hornbeam - 99.7%	Redwood - 95.0%
Laburnum - 91.0%	
★ Hazel - 99.10%	Walnut - 93.3%
Larch - 88.5%	★ Sycamore 96.20%



Well DONE

Key Dates

Next week:

27.09.2023 morning only- **Y2 Hornbeam** - Thamesmead Library

Thursday morning- **Y5 Swimming**

Forthcoming dates:

TBC

	1	2	3	4	5	
	7	8	9	10	11	12
3	14	15	16	17	18	19
0	21	22	23	24	25	26
7	28	29	30	31		

Willow The Well Being Dog getting ready to meet the children.

