







Dear Willow Bank Families,

I hope you have all enjoyed the spring sunshine this week!

Thank you to all parents who joined us for our Parents' Evenings. Your presence and engagement are invaluable as we work together to support your children's learning journey. We trust that the meetings were informative and that you enjoyed the opportunity to look through your children's books. The partnership between home and school is crucial for every child's success and reaching their full potential.



Save the Date: Whole School Parent Reading Morning

Mark your calendars for **Thursday 18th April** for our Whole School Parent Reading Morning! Children in KS2 will be sharing texts via the **Reading Plus** online reading program. The impact of consistent home engagement with this program has been evident in the accelerated progress those children that access the programme at home. We strongly encourage all parents to support your child in accessing the programme regularly at home – it will make a huge difference to their progress and attainment across all curriculum areas.

Laburnum Class Shines in Sharing Assembly

A big round of applause to Laburnum Class for their stellar performance in last week's sharing assembly! The children shared their spring term learning with confidence, especially in playing the ukulele. Thank you to all parents and carers that were able to attend.

Welcoming Our Local Academy Committee Members

This week, we welcomed our Local Academy Committee (LAC) members for our termly meeting, which included a tour of the school. LAC members were impressed by the calm and purposeful atmosphere in classrooms, with students fully engaged in their reading and phonics lessons. Class Ambassadors welcomed visitors and articulated the learning taking place with confidence. The LAC members also praised the high expectations evident in children's writing and art outcomes displayed throughout the school.



Celebrating World Poetry Day 2024

This week in assembly, we celebrated World Poetry Day with gusto! Mr. Poole shared his favourite poems with the children, which inspired a number of children to write their own poems at home and bring them in to share with their teachers and friends.

End-of-Term Publishing

As we near the end of term, children are diligently refining, editing and publishing their writing outcomes, preparing to showcase their achievements around the school. We are immensely proud of their resilience and commitment to presenting their work to the highest standard.

We wish you all a restful and rejuvenating weekend. Thank you for your continued support. Warm regards,

Mrs Oldfield and the WBP Team





Reception have been exploring different resources and techniques to create art a range of different artworks. We have been trying to recreate the four different habitats we have been learning about this term, the jungle, desert, arctic and ocean.









This term in DT, Year 1 have been exploring sliders.
The children used inspiration from their core text
'How to find gold' to create their own pirate ship.
The children explored where best to place their
slider to make it move across the sea. For their final
lesson, the children will be adding detail by
decorating their DT work with animals they may find
in the sea!







This half term we have been learning about the Ghanian pointillist painter Betty Acquah. First, we explored Betty's paintings and her pointillist techniques. Next, we experimented mixing primary and secondary colours to make tertiary colours. We then created our final pieces using the outline of Betty's paintings as inspiration.



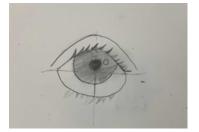






This term in year 3, we have been looking at portraits. We have split our portraits into three sections, eyes, nose and mouth. First, we looked at how to draw our own eyes. To draw a realistic eye, we need to incorporate some of our prior learning of shading to really bring our eyes alive!









As part of DT this term we have been looking how an electrical circuit works so that we can use this when we design our own torches. We thought about how we might adapt our circuit to make the blub shine brighter.





As part of DT we have been looking at cooking & nutrition. Children have been practicing shaping, assembling, kneading, and sieving. Linking to their topic of studying North America, the children made some delicious cornbread with the help of our dinner ladies... they quickly disappeared!











Year 6 children enthusiastically tackled the challenge of emulating Chuck Close's renowned artwork. Each child meticulously filled in details, striving to capture Close's unique style.

Concentration filled the room as they traced their portraits and replicated onto a grid paper, drawing on each grid about what inspires them.





OUR CORE VALUE FOR SPRING 2 IS RESILIENCE







EYFS and KS1 Parent Reading Morning

Every Thursday from 8:40-9:10am

All parents and carers welcome!

We are looking for Read with Me volunteers at Willow Bank! These volunteers will visit our EYFS, KS1 and KS2 classrooms and listen to our children read.

If you are interested in volunteering with us for 30 minutes or an hour each week, then please pop into the office to express your interest and pick up our application pack.



Well done to:	Our target is over 96%
Magnolia - 99.0%	Yew - 96.0%
Hornbeam - 96.6%	Redwood - 94.0%
Laburnum – 98.0%	Almond - 97.0%
Hazel - 94.0%	Walnut - 96.0%
Larch - 97.0%	Sycamore - 94.0%
	-Well-
	DONE

Key Dates

Next week:

Thursday 28/03/2024: - last day of Spring term

<u>Upcoming events:</u>

Monday 15/04/2024: - First day of Summer 1 term

Thursday 18/04/2024: - Whole school Parent Reading morning

Friday 19/04/2024: - Y3 Redwood Class Sharing Assembly



School Reminder

School gates close at precisely 8:50am, after this time, entrance is via the school office and signing your child/children on the screen.

A reminder that we have our Chance To Chat.

As a school we provide ongoing support for the children's wellbeing and mental heath to which one of the methods is they can fill out a form while in school to express their worries. The form then gets placed in the 'Chance to chat' box where it will be addressed by the wellbeing team.

We also have an online form which is located on the school website named 'Chance to chat'.

The children can complete the form if they are worried about something or need some advice? A member of staff will get back to the child at school.

Please copy the link below and paste in the search bar and it will direct you straight to the form.

https://forms.office.com/pages/responsepage.aspx?id=MvrWB2Z-r0qnuEuN-qiOI1CAPQc0X4RFje43qiTliLNUOE5BWUFISE40VjBXODZYRVFITLNXVzZYNCQlQCN0PWcu













Keeping children safe online

SAFETY NET

A Parent's Guide to Cyberbullying







Many young people who are victims of cyberbullying suffer in silence.

They feel they can't turn to parents or a trusted adult for support as they fear they may get in trouble or have their devices taken away from them. It can carry on all day, all evening and all weekend for the world to see, causing a lot of emotional stress to the victim and their family.



scan the QR code with your phone's camera for Parent Guides on how to help keep your children safe online



It can very quickly lead to the victim feeling trapped, scared and vulnerable to grooming and blackmail.



Online safety is when young people know who they can tell if they feel upset by something that has happened online.

Parents please contact your school to enquire attending their next e-safety workshop or have any concerns.

Working with Home Office 'PREVENT', The Police and Crime Commissioner and Children's Safeguarding Partnerships to help keep children safe online.

Skips Educational Email: info@skipsed.com Tel: +44 121 227 1941

Developed in partnership with









www.skipssafetynet.org



Support From London Borough of bexlev

Call Children's Services at the Multi-Agency Safeguarding Hub (MASH) on 020 3045 5440 and speak to a social worker. If you're worried you'll be put in a difficult position, you can speak to them anonymously. The opening hours are Monday to Friday 9am to 5pm if it's out of hours, call 020 8303 7777 or 020 8303 7171.

Support from other agencies

Missing People – For those who go missing or who are affected by missing people www.missingpeople.org.uk Call 116 000 or Email 116000@missingpeople.org.uk

Kooth – Mental health support for young people www.kooth.com Visit website for online support Childline – Free, private and confidential support for young people www.childline.org.uk Call 0800 1111 or visit website for online chat

Samaritans www.samaritans.org/about-samaritans/ Call 116 123 or email jo@samaritans.org



CEOP - Report online abuse www.ceop.police.uk/safetycentre Solace Bexley - Domestic abuse services www.solacewomensaid.org/news/solace-bexley Call 0808 802 5565 or email advice@solacewomensaid.org Metro – LGBTQ+ Advice and Support metrocharity.org.uk Call 0208 305 5000 or email hello@metrocharity.org.uk

The Police

www.police.uk

Call 999 in an emergency or 101 for non-urgent calls.





Targeted Youth Service Support

www.bexley.gov.uk/TYS
Welling Youth Hub

Contact Jane Goodrich – Jane.Goodrich@bexley.gov.uk

Thamesmea d Youth Hub

Contact Karen Leach – Karen.leach@bexly.gov.uk

Slade Green Youth Hub

Contact Annie Holloway – Annabelle.holloway@bexley.gov.uk

> Sidcup Youth Hub, Kickstart Motorbike Project

Contact James Heath – james.heath@bexley.gov.uk

KICKSTART

Bexley Youth Council

www.bexley.gov.uk/services
Contact Chris Lee – chris.lee@bexley.gov.uk



