



Dear Parents and Carers,

Another busy and exciting week of learning has passed!



We are incredibly proud of our Y1 and Y2 children who have been participating in the national Phonics Screening tests this week. They have all shown our values of aspiration and resilience and were able to celebrate their phonics learning by reading a selection of real and alien words.

In Year 4 the children have also been trying their best to share their times tables knowledge by sitting the national MTC (Multiplication Tables Check) in which children are asked 25 tables questions and have 3 seconds to give their answer. Thank you to all those parents that support your child's learning at home as it makes a huge difference to their confidence and recall skills.

	2	3	4	5	6	7	8	9
2	4	6	8	10	12	14	16	18
3	6	9	12	15	18	21	24	27
4	8	12	16	20	24	28	32	36
5	10	15	20	25	30	35	40	45
6	12	18	24	30	36	42	48	54
7	14	21	28	35	42	49	56	63
8	16	24	32	40	48	56	64	72
9	18	27	36	45	54	63	72	81
	2	3	4	5	6	7	8	9



We also celebrated our WBP Science Week with workshops, assemblies and investigations linked to our theme of Change and Adapt. The children focused on how we can change and adapt our daily habits to improve our natural environment, the role worms play in keeping our soil aerated and fertile, how to minimise food waste at home and school and the impact of climate change on our natural world. Please do speak to your children about their experiences to find out more!

Year 6 children also worked extremely hard to organise our WBP Enterprise Event. The children created their own mini businesses selling homemade cakes and biscuits, a range of exciting games to test our skills and resilience as well as washing cars! Thank you to everyone for supporting their endeavours – the children raised a total of £473 which will go towards their end of term trip and disco.



As you are all aware, news was shared this week that I will be relocating with my family to start a new role in January 2026. Thank you for all the kind words and warm wishes received, they are all much appreciated. We will of course keep you updated with regards to the recruitment process to ensure WBP continues to develop and thrive.

Wishing you all a restful weekend.
Warm regards,

Mrs Oldfield and the WBP Team



Year R

Magnolia Class had an amazing time at Sports Day! We took part in exciting activities like the obstacle course, running races, relay races, and the bean bag challenge. We had so much fun and really enjoyed cheering on our teams. One of our favourite parts was collecting all the fun stickers – they made us feel like champions! What a fantastic day full of teamwork, laughter, and energy!



Year 1

Year 1 had an action-packed Sports Day, filled with excitement and energy! The children showcased their agility and teamwork during the obstacle course, balanced skilfully in the beanbag race, dashed to victory in the sprint races, and cheered each other on in the relays. It was a fantastic celebration of fun, fitness, and friendship, with smiles all around!



Year 2

Year 2 had an exciting and energetic Sports Day filled with fun and smiles! The children took part in races, obstacle courses, and team games, showing great enthusiasm and teamwork. Everyone tried their best, cheered each other on, and celebrated each other's efforts. It was a wonderful day of outdoor fun, and we are so proud of how well Year 2 represented their school!



OUR CORE VALUE FOR SUMMER TERM 1 IS **CURIOSITY**

*Curiosity keeps
leading us down
new paths.*

- Walt Disney



KS1 & EYFS Parent Reading Morning

Every Thursday from 8:40-9:10am



All parents and carers welcome!



We are looking for Read with Me volunteers at Willow Bank! These volunteers will visit our Yr 1 & 2 classrooms and listen to our children read.

If you are interested in volunteering with us for 30 minutes or an hour each week, then please pop into the office to express your interest and pick up our application pack.



Well done	Our target is over 96%
Magnolia - 87%	Yew - 95%
Hornbeam - 92%	★ Redwood - 97%
	★ Almond - 96%
★ Hazel - 98%	★ Walnut - 97%
★ Larch - 96%	★ Sycamore - 96%
	

School Reminder

Children should not arrive earlier than 8.20am, for Bagel Breakfast club from 8.25am - 8.35am
School gates close at precisely 8:50am. After this time, entrance is via the school office and parents will need to sign your child/children in using the screen.

A reminder that we have our Chance To Chat.

As a school we provide ongoing support for the children's wellbeing and mental health to which one of the methods is they can fill out a form while in school to express their worries. The form then gets placed in the 'Chance to chat' box where it will be addressed by the wellbeing team.

We also have an online form which is located on the school website named 'Chance to chat'.

The children can complete the form if they are worried about something or need some advice? A member of staff will get back to the child at school.

Please copy the link below and paste in the search bar and it will direct you straight to the form.

<https://forms.office.com/pages/responsepage.aspx?id=MvrWB2Z-r0qnuEuN-giOI1CAPQc0X4RFje43giTliLNUOE5BWUFISE40VjBXODZYRVFITLNXVzZYNCQLQCN0PWcu>









AROUND THE WORLD FESTIVAL

Friday 4th July
15:20 - 5:30pm

JOIN US FOR LOTS OF FUN!

Dress to impress in your cultural clothes




TACO!



Peabody



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

MISINFORMATION AND ACCURACY



Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the Internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

REDUCED CRITICAL THINKING



Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

DIGITAL DEPENDENCY



Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

UNCLEAR ETHICAL BOUNDARIES



Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

IDEAS

Advice for Parents & Educators

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.



ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.



PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.



ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.



Meet Our Expert

Brendan O'Keefe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.



#WakeUpWednesday

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