



Dear Families

This has been a busy term at Willow Bank, and I have truly loved getting to know all the children and families. They should all feel very proud of what they have achieved this term.



Year 5 have had a particularly exciting week, sharing their class assembly and enjoying their trip to The Science Museum. The children were a credit to the school, showing enthusiasm and curiosity whilst they explored the different galleries. They have also been sharing their published writing with me - a newspaper report all about the moon landings in 1969.

We also celebrated Safer Internet Day, where the children learned more about how to stay safe online. They explored the importance of keeping personal information private and thinking carefully about what might be visible in the background of photos. It was wonderful to see how maturely they approached these important topics.



Children's Mental Health Week brought lots of smiles, and the children really embraced the activities. It was heartwarming to see both pupils and staff dressed in bright colours or clothes that make them feel happy – such a lovely way to remind us all of the importance of wellbeing and self-expression, and a lovely end to the half term.

Thank you for your continued support this term. I hope you all have a relaxing, happy, and well-deserved half-term break, and we look forward to welcoming the children back refreshed and ready for another exciting term.

Yours sincerely  
Mrs Beresford and the Willow Bank Team



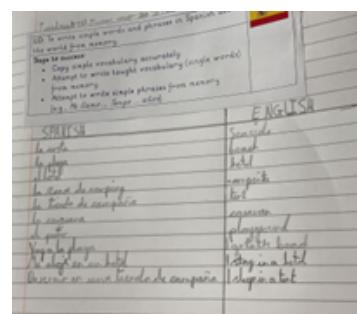
## Year 3

This term, Year 3 children are learning Spanish vocabulary to talk about where they live, their local area, different types of houses, rooms, and furniture. They are practising speaking, listening, and simple conversations through fun activities, and are really enjoying the topic



## Year 4

Year 4 have been enjoying the Around the World unit on Language Nut. They have learned about different countries and holiday destinations, using compass points to locate places around the world. The children have explored vocabulary linked to packing for a holiday and travelling through an airport, including items they might take with them and places they would visit on their journey. They have also practised using simple words and phrases related to holidays, helping them to build confidence in using language in real-life contexts while developing their cultural awareness.



## Year 6

In year 6 we have been learning about directions and places you might visit in a town. In this lesson, we were looking at identifying where different places were situated in relation to each other. Can you translate?



Digital Language Resources for Primary & Secondary Schools

### Where am I describing?

1. Esta frente al parque y al lado de la iglesia.
2. Está entre el centro comercial y la oficina de correos.
3. Está detrás del museo y al lado de la biblioteca.





## EYFS & KS1 Parent Reading Morning

Every Thursday from 8:40-9:10am

All parents and carers welcome!



We are looking for Read with Me volunteers at Willow Bank! These volunteers will visit our Yr 1 & 2 classrooms and listen to our children read.

If you are interested in volunteering with us for 30 minutes or an hour each week, then please pop into the office to express your interest and pick up our application pack.



OUR CORE VALUE FOR SPRING TERM 1 IS  
KINDNESS

K  
COMPASSION  
FRIENDSHIP  
DECENCY  
ACCEPTANCE  
GENEROSITY  
RESPECT  
UNDERSTANDING

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Our attendance target is to reach over 96%

Magnolia - 93%	Yew - 96%
Hornbeam - 94%	Redwood - 96%
Almond - 97%	Hazel - 98% 
Larch - 97% 	

## School Reminder

Children should not arrive earlier than 8.20am for Breakfast club, this runs from 8.25am - 8.35am.

School gates close at precisely 8:50am. After this time, entrance is via the school office and parents will need to sign your child/children in using the screen.

## A reminder that we have our Chance To Chat.

As a school we provide ongoing support for the children's wellbeing and mental health to which one of the methods is they can fill out a form while in school to express their worries. The form then gets placed in the 'Chance to chat' box where it will be addressed by the wellbeing team.

We also have an online form which is located on the school website named 'Chance to chat'.

The children can complete the form if they are worried about something or need some advice? A member of staff will get back to the child at school.

Please copy the link below and paste in the search bar and it will direct you straight to the form.

<https://forms.office.com/pages/responsepage.aspx?id=MvrWB2Z-r0qnuEuN-giOI1CAPQc0X4RFje43giTliLNUOE5BWUFISE40VjBXODZYRVFITlNXVzZYNCQLQCN0PWcu>



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## Interoception

Linked to their sensory processing differences, many neurodivergent children and young people experience challenges with interoception.

Interoception is our internal sensory system or '8th sense'. It helps us to feel the signals and sensations that happen inside our bodies. This includes recognising and interpreting internal body signals such as hunger, thirst, pain or the need to use the toilet.

Interoception also helps us connect physical sensations to emotions, like a racing heart linked to anxiety or tense muscles linked to fear, and so is also important for emotional regulation.

Join our workshops to learn more about this important topic and discover practical ways to support your child or young person.

This workshop will be led by Tamsin Cox, Principal Educational Psychologist from Bexley.

[www.bexleyvoice.org.uk](http://www.bexleyvoice.org.uk)

### Parent Carer Workshop

**Tuesday 24<sup>th</sup> February 26**

**10am-12noon**

**Danson Youth Centre  
The Hall  
Brampton Road  
Bexleyheath  
DA7 4EZ**

Our free parent carer workshop series provides Bexley Voice members with the opportunity to get information relating to your child or young person's additional need and/or disability. We cover various topics according to parental demand.

Advance booking required at:

<https://bexleyvoice.org.uk/calendar/item/57901035>

or scan the QR code:

