



Dear Parents and Guardians,

We hope this newsletter finds you well and enjoying the beginning of March. It has been a bustling and exhilarating week here at Willow Bank Primary School!

Rock Kidz Workshop: On Tuesday, we welcomed Rock Kidz to our school, and what an electrifying experience it was! The children immersed themselves in dynamic music workshops in the hall, where they explored themes of self-confidence and self-esteem through the power of music. The YASBA (You're Awesome So Be Awesome) message resonated strongly, and our students reported that it was one of the best workshops they had ever participated in! We extend our gratitude to the staff who enthusiastically joined in the fun.



World Book Day Celebrations: Thursday marked World Book Day, and we celebrated in style! Parents joined us in classrooms to share their favourite books with the children, fostering a love for reading that extends beyond the school walls. Our students also had the opportunity to engage in Buddy Reading sessions, where they exchanged beloved stories with their peers from different classes. It was a day filled with literary delight and camaraderie.

Hazel Class Showcase: Last Friday, Hazel Class dazzled us with their impressive scientific endeavours! They showcased experiments related to their recent exploration of 'Forces.' Witnessing the children's growing confidence in public speaking during these events fills us with pride.



Don't forget
parents
evening!

Parent Consultation Evenings: A gentle reminder to all parents to sign up for our upcoming parent consultation evenings, scheduled for Wednesday, March 20th, and Thursday, March 21st (except for Year 6). These sessions provide valuable opportunities for open dialogue about your child's progress and well-being.

Scarlet Fever: Unfortunately, we have had two confirmed cases of Scarlet Fever this week, affecting children in the Early Years Foundation Stage and Year 1. The symptoms of scarlet fever include a sore throat, headache, fever, nausea and vomiting. This is followed by a fine red rash which typically first appears on the chest and stomach, often spreading to other parts of the body. If you are concerned your child may have Scarlet Fever, please consult your doctor. Children may return to school once they have started taking antibiotics after a 24-hour period.

As we approach the weekend, we wish you all a relaxing time with your families.

Warm regards,
Mrs Oldfield and the WBP Team



Geography



Year 1



This term, we have been exploring our big question 'Should we call Grace O Malley a pirate?' This term, the children have been exploring features of a pirate, identifying new topic vocabulary such as a tricorne. The children had the opportunity to work in pairs to revisit and discuss key parts of her life and reorder the events. It has been interesting to hear the opinions of the children and how some of them have changed during the history learning.

Year 2

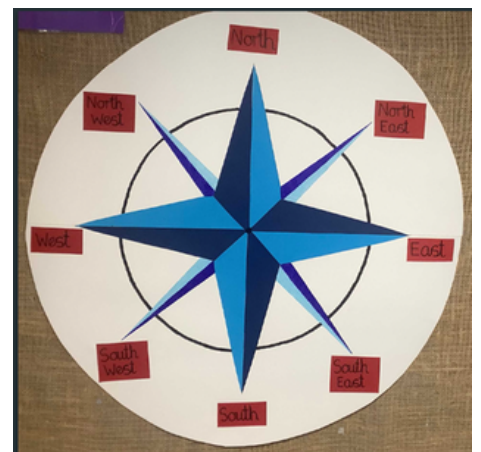


Hornbeam's geography focus has been on Ghana, with particular focus on weather patterns and its impact on Ghanaian life. In our geography lessons, we have been exploring both physical and human features.

We had an expert from Ghana who explained about Ghanaian life, who also taught us some Ghanaian songs, which we really enjoyed singing.

Year 3

In our geography lessons in Year 3, we have been identifying the different parts of a compass. Initially, we learnt all about the cardinal and ordinal positions on a compass, but we needed an acronym to help us remember the cardinal points. We came up with Naughty Elephants Squirt Water. After learning the points on a compass, we were on a mission to direct our partner from the hall to the school field using our compasses. We needed to tell our partners whether they were going North, South, East or West.





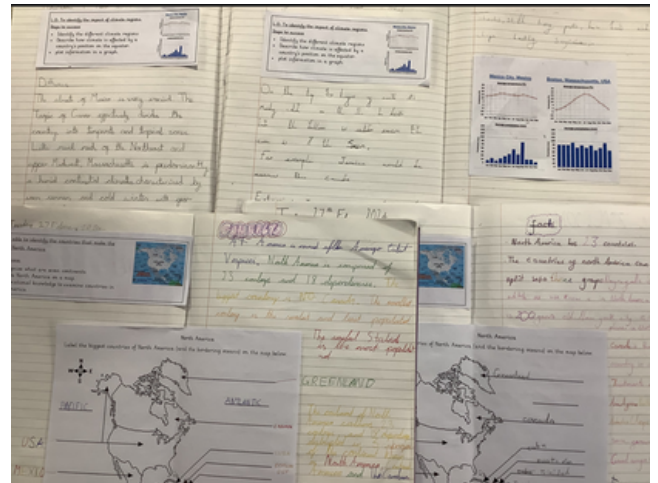
Year 4



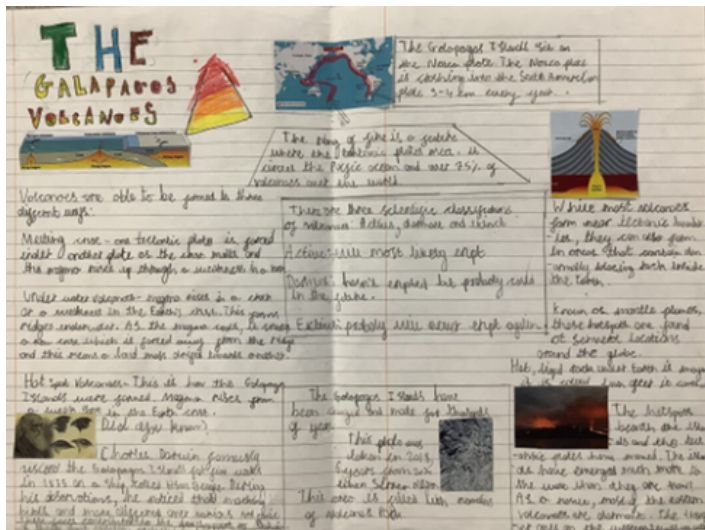
In Year 4, we embarked on an exciting journey to explore climate zones. From the icy expanses of the polar regions to the lush tropics, we delved into the diverse landscapes and fascinating ecosystems that define each climate zone. We deepened our understanding of how temperature, precipitation, and geography work together to shape our world. Our journey took us across the globe.

Year 5

Children in year 5 are studying North America's geographical features. The children are improving their comparative skills when examining weather in other countries through fun lessons, hands-on activities, and talks. We have looked at various countries and climates in this big continent. Using maps, we have found out what makes each area special and compared features like landscapes, animals, and climate zones.



Year 6



OUR CORE VALUE FOR SPRING 2 IS RESILIENCE

Resilience is...
the ability to resist or bounce back
from adversity and not break ~"
Prof. Tanya Byron

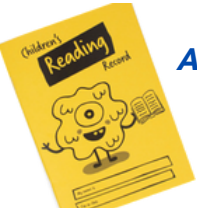




EYFS and KS1 Parent Reading Morning

Every Thursday from 8:40-9:10am

All parents and carers welcome!



We are looking for Read with Me volunteers at Willow Bank! These volunteers will visit our EYFS, KS1 and KS2 classrooms and listen to our children read.

If you are interested in volunteering with us for 30 minutes or an hour each week, then please pop into the office to express your interest and pick up our application pack.



Key Dates

Next week:

Friday 15/03/2024: - 9am - 9:30am Y4 Laburnum

Class Sharing Assembly

10:30am - 12:15pm: - Y1 Yew class trip to The nest

Upcoming events:



Monday 18/03/2024: Y6 only Parents Evening

Wednesday 20/03/2024 & Thursday 21/03/2024:

Parents Evening

Wednesday 20/03/2024: Y2 Hornbeam trip to Lakeside centre

Friday 22/03/2024: 9am - 9:30am - Y4 Almond class Sharing Assembly

Well done to:	Our target is over 96%
Magnolia - 94.0%	Yew - 95.0%
Hornbeam - 95.0%	Redwood - 91.0%
★ Laburnum - 98.0%	★ Almond - 99.0%
★ Hazel - 99.0%	Walnut - 95.0%
★ Larch - 96.0%	★ Sycamore - 99.0%
 	

A reminder that we have our Chance To Chat.

All our children are able to write a slip and post it into the box, which is checked by the well-being team.

Each child is given a certain amount of time to talk to a member of wellbeing. In this time children are free to talk about whatever they wish.

This gives each and every child an opportunity to have 1:1 time.

