

WBP Curriculum Overview

Year Group	School	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	WBP	<p>What makes Abbey Wood special?</p> <p>Science – plants (including seasonal change)</p>	<p>What can we learn from maps?</p> <p>Science – everyday materials (including seasonal change) History – black history month</p>	<p>How has we travel changed over time?</p> <p>History – place knowledge</p>	<p>Where in the World would you live?</p> <p>Geography – human and physical, locational Science – animals including humans (including seasonal change)</p>	<p>How did the Great Fire change London?</p> <p>Science – properties of materials Geography – locational knowledge</p>	<p>Who are the heroes of the Crimean war?</p> <p><i>History</i> Science – living things and their habitats (including seasonal change)</p>
Year 2	WBP	<p>How has Thamesmead changed over time?</p> <p>History – Changes within living memory (Thamesmead) Science – living things and their habitats</p>	<p>What unites our Kingdom?</p> <p>Geography – locational (London and rest of UK) Science – Materials</p>	<p>Why do castles exist?</p> <p>History – Significant event – Battle of Hastings and William the Conqueror (castles over time)</p>	<p>Where does our food come from?"</p> <p>Geography Locational knowledge Human and physical geography Science Plants</p>	<p>Where does our food come from?</p> <p>Geography (East Africa) Place Knowledge Science – animals including humans – inc habitats</p>	<p>Why is David Attenborough a House Champion?</p> <p>History – significant individual</p>



Year 3	WBP	<p>Why was the bronze age the best?</p> <p>Pre-History – Stone, Bronze and Iron Ages.</p> <p>Science - rocks</p>	<p>What’s your emergency?</p> <p>History/Geography – History of services A local history study – Erith fire station</p> <p>Geography – Geographical skills and fieldwork</p> <p>Science – Forces and magnets</p>	<p>Why do some volcanoes erupt?</p> <p>Geography – Human and physical geography Locational knowledge</p> <p>Science – Living things and their habitats</p>	<p>What did the Romans do for us?</p> <p>History – Romans</p> <p>Geography – Human and physical geography</p>	<p>What was ‘life’ like for the Victorians?</p> <p>History – Victorians – General British History (link to blurb)</p> <p>A study of an aspect or theme in British History that extends pupil’s chronological knowledge beyond 1066.</p> <p>The changing power of monarchs, social history, significant turning point.</p> <p>Science – Electricity (Year 4 objective)</p>	<p>Why is Spain a popular destination?</p> <p>Geography Locational knowledge Place Knowledge</p> <p>Science – Plants</p>
Year 4	WBP	<p>Why are rivers important to humans?</p> <p>Geography -</p>	<p>Was it right to raid the tombs?</p> <p>History – Ancient Egyptian culture and</p>	<p>Should the Earth’s resources be shared equally?</p>	<p>How did the Ancient Greeks influence the modern world?</p>	<p>Were the Vikings vicious?</p> <p>History –</p>	<p>What are States of Matter?</p> <p>Science – States of matter</p>



		Living things and habitats	how it influenced the rest of the world	<p>Geography – Locational knowledge Geographical skills and fieldwork</p> <p>Science – Animals including humans (3 and 4)</p>	<p>History – Ancient Greece – a study of Greek life and achievements and their influence on the western world Geography</p> <p>Science – Sound</p>	<p>Britain's settlements by Anglo-Saxon and Vikings</p> <p>Geography – types of settlement and land use (minimal lessons)</p> <p>Science – Potentially dip into forces and magnets as part of Hist/Geog (catapults etc)</p>	
Year 5	WBP	<p>Who was the first Oba of Benin?</p> <p>History - Benin</p> <p>Science – Forces</p>	<p>What makes the poles unique?</p> <p>Geography – Human and physical geography Physical geography including mountains Locational knowledge Geographical skills and fieldwork</p> <p>Science – Properties and changes of materials</p>	<p>A giant leap for mankind?</p> <p>History – Study into space travel – focussing on sources of information.</p> <p>Geography - Geographical skills and fieldwork</p> <p>History – Study of aspect or theme in British history</p> <p>Geography – locate world</p>	<p>Why does Earth need rainforests?</p> <p>Geography –</p> <p>Science – Living things and their habitats</p>	<p>What did the Tudors do for us?</p> <p>History – A local history study – Tudors, Hall Place</p> <p>Science – Animals including humans</p>	<p>How can we help the next generation?</p> <p>Geography – sustainability</p>



AMBITION



COLLABORATION



COMPASSION



EXCELLENCE



INCLUSIVITY

				countries – how did we get to countries before planes were invented? Science – Earth and Space			
Year 6	WBP	<p>Is it appropriate to celebrate law breakers?</p> <p>History – Local history (London) Geography - physical features – marshes Science - Properties and changes of materials – (Year 5)</p>	<p>Should unrestricted migration be allowed in the UK?</p> <p>History – History Geography – in depth field study Science – Electricity</p>	<p>WW2: Why did it happen? History – WW1/WW2 A significant turning point in British history (prior links to Reach for Sky Yr 5) Geography – Geographical fieldwork – use maps atlases and globes to locate countries described Science – Light</p>	<p>Is there justice for all?</p> <p>History – changes in aspects of social history such as crime and punishment Science – Animals including humans</p>	<p>Is Darwinism still relevant in the 21st Century?</p> <p>Science – Evolution and inheritance Geography</p>	

