



Welcome Back!

Dear Willow Bank Parents,

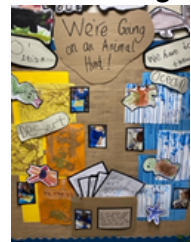
We hope you all had a wonderful Easter break filled with joy and precious family time. As we welcome you back to another exciting term, we're pleased to share some of the highlights and upcoming events with you.

Summer 1 Topics

This week, our students dived headfirst into their new topics for the half term and our classrooms have been buzzing with enthusiasm and curiosity. Magnolia Class embarked on a local trip to Belvedere B & Q, immersing themselves in the world of plants inspired by their text *The Extraordinary Gardener* by Sam Boughton. Meanwhile, Year 3 students showcased their creative skills by constructing robots in the hall inspired by the classic novel, *The Iron Man* by Ted Hughes. Year 6 children also unleashed their creativity by writing and performing their own raps inspired by the prose in their new book, *Booked* by Kwame Alexander.



Celebrating Achievement:



We're immensely proud of the incredible learning outcomes our students have produced, reflecting our core value of aspiration. Throughout the school, the children's writing, artwork, and design technology outcomes from spring 2 are proudly displayed, showcasing their effort and aspiration.

Upcoming Events:

Parents of Year 6 students are invited to a brief meeting on **Monday, April 22nd, at 3:35pm** with Mr. Poole and Mr. Ali. They will be sharing important information about the forthcoming KS2 SATs, scheduled to take place from May 13th to 16th. For those unable to attend, a narrated video of the presentation will be available following the meeting.

Sports Days – 4th and 5th June 2024

Get ready for some fun-filled sports days! Our EYFS, Key Stage 1, and Year 3 children will kick off the festivities on Tuesday, June 4th, followed by Key Stage 2 on Wednesday, June 5th. Join us from 9:30 to 11:00 am on the school field for a morning of excitement and friendly competition.



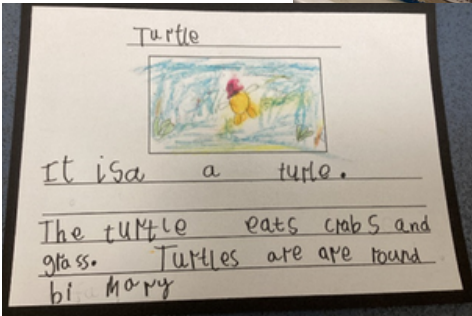
Thank you for your continued support.

Warm regards,
Mrs Oldfield and the WBP Team



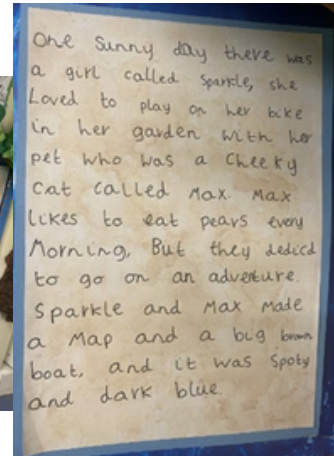
Year R

Reception read and learnt their core text 'We're Going on a Bear Hunt.' They then innovated their own version, adding in the different animal habitats they had been learning about. They created art around the innovated habitats, published their own fact files and painted watercolours of the animals they would find when 'Going on an Animal Hunt.'



Year 1

Last term in writing, year 1 explored the topic of pirates. Our core text for the topic was 'How to Find Gold.' We used our knowledge from the book to create a finding story of our own character going on a journey to find gold. In DT, the children had so much fun creating their own pirate ships linked to our spider's topic. We used our knowledge of sliders to create our own boat inspired by our core text, as well as sea animals.



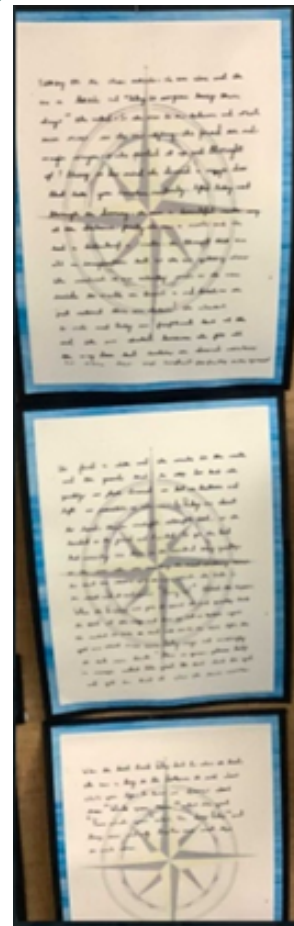
Year 2

Last half term, we learnt about Anansi tales. Our core text was Anansi and the Golden Pot by Taiye Selasi. In the story, the main character was called Anansi who was visited by a cheeky spider who taught Anansi the importance of sharing and being kind to others. We used this story to write our own Anansi folktales.



Year 3

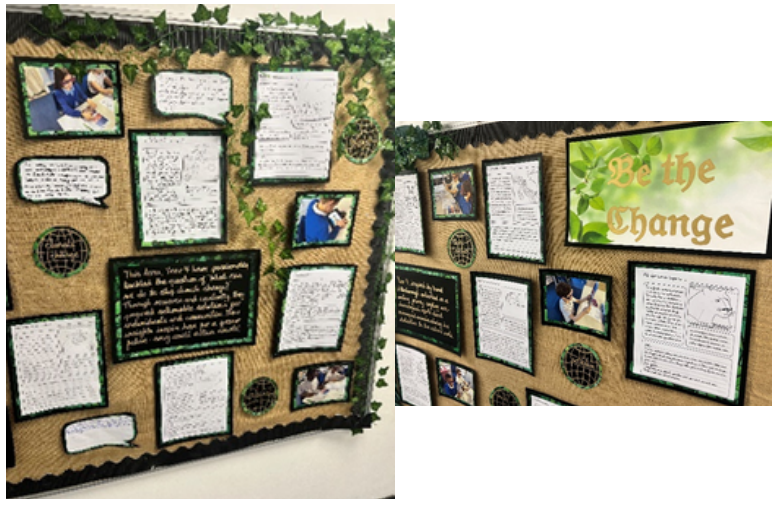
Last term in year 3, our core text was called 'Journey.' This book is all about a young girl who finds a magical red crayon and draws a doorway to anywhere she wants. Journey is a picture book; this meant the children had to be picture detectives on each page to find out what was happening. The girl is forced to overcome a multitude of different obstacles and challenges. After familiarising ourselves with the book, we wrote our own narratives where our character finds a magical pen create doorways to anywhere in the world. Our characters had to overcome numerous challenges to find their way back home such as an evil emperor.





Year 4

Year 4 were inspired by the legendary David Attenborough, crafting a non-chronological report on endangered animals, unravelling the mysteries of the animal kingdom while confronting the daunting challenge of climate change. They reflected on the tough question: What can we do to stop climate change? and thought about the impact of this on the animals.



Year 5

Last term we were looking at Kevin Crossley-Holland's "Beyond Worlds" and folk lore and tales in the UK and North America. We focussed on the features of such tales and created our own stories after drama and role-playing sessions.



Year 6

Last term, year 6 wrote their own third-person narratives based on Anthony Horowitz's Alex Rider novel, Stormbreaker. They also studied the American artist, Chuck Close and created pixelated self portraits inspired by his technique.



OUR CORE VALUE FOR SUMMER 1 IS ASPIRATION

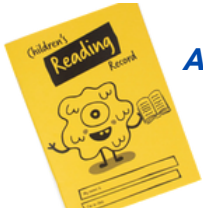




EYFS and KS1 Parent Reading Morning

Every Thursday from 8:40-9:10am

All parents and carers welcome!



We are looking for Read with Me volunteers at Willow Bank! These volunteers will visit our EYFS, KS1 and KS2 classrooms and listen to our children read.

If you are interested in volunteering with us for 30 minutes or an hour each week, then please pop into the office to express your interest and pick up our application pack.



Well done to:		Our target is over 96%	
★ Magnolia - 99.0%	★ Yew - 100%		
★ Hornbeam - 98.5%	★ Redwood - 96.0%		
Laburnum - 95.0%	★ Almond - 97.5%		
★ Hazel - 96.0%	★ Walnut - 96.0%		
Larch - 94.0%	★ Sycamore - 96.0%		



Key Dates

Next week:

- Whole school Parent Reading morning - Thursday 25th April 8:40am - 9:10am
- Hornbeam's Class Assembly - Friday 26th April - 9am

Upcoming events:

Sharing Assemblies in the school hall at 9am

- Yew: Friday 3rd May
- Magnolia: Friday 10th May
- Almond: **Thursday 23rd May**



School Reminder

School gates close at precisely 8:50am, after this time, entrance is via the school office and signing your child/children on the screen.

A reminder that we have our Chance To Chat.

As a school we provide ongoing support for the children's wellbeing and mental health to which one of the methods is they can fill out a form while in school to express their worries. The form then gets placed in the 'Chance to chat' box where it will be addressed by the wellbeing team.

We also have an online form which is located on the school website named 'Chance to chat'.

The children can complete the form if they are worried about something or need some advice? A member of staff will get back to the child at school.

Please copy the link below and paste in the search bar and it will direct you straight to the form.

<https://forms.office.com/pages/responsepage.aspx?id=MvrWB2Z-r0qnuEuN-giOI1CAPQC0X4RFje43giTLiLNUOE5BWUFISE40VjBXODZYRVFITLNXVzZYNCQLQCN0PWcu>



ERITH TOWN YOUTH TRIALS SATURDAY 1ST JUNE 2024

Trials for SELKENT and Kent Youth League (KYL) for the 2024/25 season will take place on Saturday 1st June 2024 from 10:30am.

Time slots are allocated for the age groups below:

10:30 – 12:00 Under 7 – Under 13

12:30 – 14:30 Under 14 – Under 18

If you are interested in participating in our upcoming trials, please register or contact youth@erithtown.com.

Erith Town supported by:

#DOCKERSPATHWAY
@ERITHTOWN



Join us for coffee and cake to find more about our peer led parenting workshops

Empowering Parents Empowering Communities (EPEC) is for local parents and led by local parents. Our workshops cover topics such as understanding children's behaviour, child-led play, discipline strategies, understanding feelings, coping with stress and anger, descriptive praise to change behaviour and listening.

22ND APRIL

THE NEST, THAMESMEAD

"It was a nice, positive training. Very informative and easy to understand. It was also a way to interact with other mums that experience similar situations"
Parent who attended our last course!

TO REGISTER YOUR INTEREST OR FIND OUT MORE PLEASE EMAIL:

karen@bexleymooring.com

Our courses are all free of charge and fully certified!



bexley
Mooring's
project

Family Fun Day

Everyone is welcome!

hosted by Children's University and CC Events

Sunday 26 May
11am – 3pm
Lesnes Abbey

- Inflatable village
- Food stalls
- "Have a go" games
- Information stalls
- Taster sessions
- And much more!

A Parent's Guide to Safety and Privacy Settings

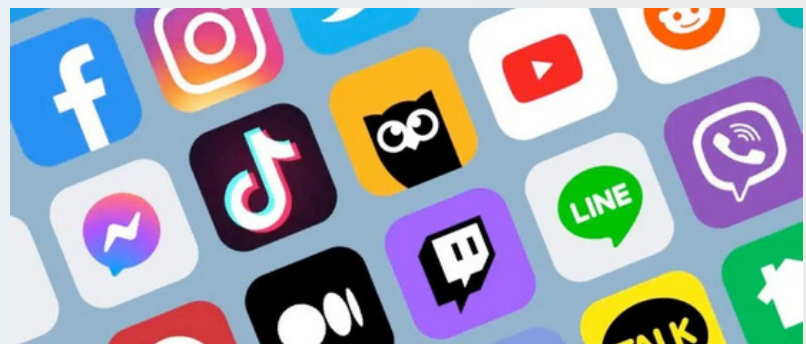


scan the QR code with your phone's camera for Parent Guides on how to help keep your children safe online

When you give a child access to the Internet, you give them access to the adult world.

The Internet treats everyone as adults and there are many things, they are not yet ready to know, which is why it is vital that some form of safety settings are in place. Doing something is better than doing nothing.

What happens online has an effect to what happens offline and what happens offline has an effect to what happens online.



Online safety is when young people know who they can tell if they feel upset by something that has happened online.

Parents please contact your school to enquire attending their next e-safety workshop or have any concerns.

Working with Home Office 'PREVENT', The Police and Crime Commissioner and Children's Safeguarding Partnerships to help keep children safe online.

Skips Educational Email: info@skipsed.com Tel: +44 121 227 1941

Developed in partnership with

