

Dear WBP Parents and Carers,

We hope this newsletter finds you well and looking forward to the upcoming Bank Holiday weekend!

Here are some highlights from this week:

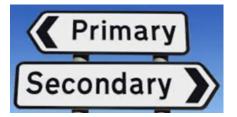


Local Academy Committee Visit: On Thursday, we welcomed members of the Local Academy Committee for a wider curriculum visit. During their time with us, they had the opportunity to observe lessons across the school, engage in discussions with our students about their learning experiences, and review their work in their books. The committee were able to observe children's growing confidence in articulating their learning and using subject-specific vocabulary. They also praised the effective use of technology in classrooms to support learning outcomes and acknowledged the high expectations set by teachers.

Year 5 Trip to the Maritime Museum, Greenwich: Year 5 children thoroughly enjoyed their trip to the Maritime Museum in Greenwich as part of their geography topic 'explorers'. They delved into the challenges faced by Polar explorers through interactive exhibits and enjoyed a delightful picnic lunch in Greenwich Park in the sunshine.



Yew Class Sharing Assembly: We all enjoyed a wonderful sharing assembly this morning in which Yew Class shared their learning from this term. The children recounted their knowledge and skills from a range of curriculum subjects, including music, and sang and spoke confidently to their proud audience.



Year 5 Secondary Transition Meeting: A friendly reminder to all Year 5 parents that our Secondary Transition Meeting is scheduled for Tuesday, May 7th, at 5:15 pm. During this meeting, we will be providing essential information about the transition process to secondary school. Additionally, we will discuss an exciting planned residential trip scheduled for November 2024. Please mark your calendars and join us for this informative session.

We wish you all a relaxing Bank Holiday weekend.

Warm regards,

Mrs Oldfield and the WBP Team

3RD MAY 2024 ISSUE 28





Year R



In Magnolia, the children can create music in their very own sound shed every day! We practice creating different rhythms and copying rhythms that we hear. We love using our drums and tambourines.





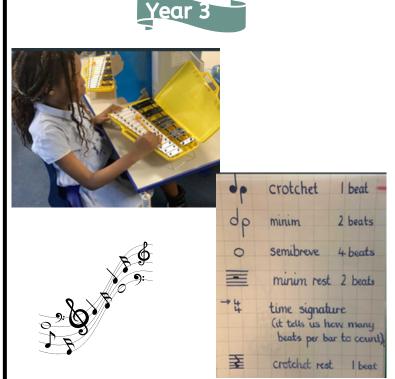
In music, we found out about a range of percussion instruments including maracas, tambourines and guiros. We have been learning songs with different styles about food, looking at song structure and playing a range of percussion instruments to accompany the songs - we have even used kitchen utensils to make music and learn about pitch!







This term in music, Year 1 children have been learning the song 'Your Imagination' by Joanna Mangona and Pete Readman. The children have been finding their pulse by using their imagination whilst also listening to their rhythm and clapping back. The children have enjoyed learning the lyrics whilst incorporating a range of dance moves to go along with the lyrics.



In music lessons, year 3 children have been learning about a variety of different beats which they are then putting into practice when playing the glockenspiels. The children have begun to read the music and play alongside this beat on the glockenspiels.







This term in Year 4, your children are diving into the enchanting world of music with the recorder. They will be mastering the art of playing notes while learning the fundamentals of music theory, including essential elements like crotchets, minims, and rests.

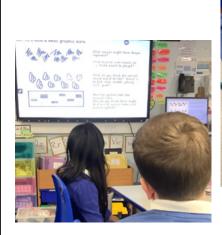


In music, year 6 used the Garageband App to create their own beat. They then used this to perform a rendition of the poem, 'Hey, DJ, Drop That Beat' from our core text, Booked by Kwame Alexander. Some of the children committed their verses to memory, adding a personal touch to their delivery. With practiced hand gestures and nuanced tones, they brought the poetry to life, infusing each line with emotion and meaning.





In music lessons, Year 5 children are learning about graphic scores by using shapes, colours, and symbols instead of traditional notation to communicate sounds and rhythms. Using iPads, they are bringing their graphic scores to life, exploring how different elements translate into musical expressions. Not only are they learning how to read music through this practical method but are also producing and interpreting it in their own unique way.





OUR CORE VALUE FOR SUMMER 1 IS ASPIRATION





EYFS and KS1 Parent Reading Morning

Every Thursday from 8:40-9:10am



We are looking for Read with Me volunteers at Willow Bank! These volunteers will visit our EYFS, KS1 and KS2 classrooms and listen to our children read.

If you are interested in volunteering with us for 30 minutes or an hour each week, then please pop into the office to express your interest and pick up our application pack.



| Well done to: | Our target is over 96% |
|------------------|------------------------|
| Magnolia - 95.0% | Yew - 97.6% |
| Hornbeam - 90.0% | Redwood - 94.0% |
| Laburnum - 99% | Almond - 98.0% |
| Hazel - 95.5% | Walnut - 95.8% |
| Larch - 92.0% | Sycamore - 95.0% |
| | |
| | |

Key Dates

Next week:

- Monday 06.05.2024 May Bank Holiday School closed
- Magnolia: Friday 10th May Sharing Assembly in the school hall at 9am.

Upcoming events:

Sharing Assemblies in the school hall at 9am

• Almond: Thursday 23rd May

School Reminder

School gates close at precisely 8:50am, after this time, entrance is via the school office and signing your child/children on the screen.

A reminder that we have our Chance To Chat.

As a school we provide ongoing support for the children's wellbeing and mental heath to which one of the methods is they can fill out a form while in school to express their worries. The form then gets placed in the 'Chance to chat' box where it will be addressed by the wellbeing team.

We also have an online form which is located on the school website named 'Chance to chat'.

The children can complete the form if they are worried about something or need some advice? A member of staff will get back to the child at school.

Please copy the link below and paste in the search bar and it will direct you straight to the form.

https://forms.office.com/pages/responsepage.aspx?id=MvrWB2Z-r0qnuEuNgiOI1CAPQc0X4RFje43giTliLNUOE5BWUFISE40VjBXODZYRVFITlNXVzZYNCQLQCN0PWcu

3RD MAY 2024 ISSUE 28



You may have seen online, but Erith Town have made it to the SCEFL Play-Off Final after overturning a 1-0 deficit on Tuesday at Glebe FC, going on to dramatically win the game 2-1. Due to other results, the SCEFL Play-Off final is being held at our home ground in Bayliss Avenue in Thamesmead, and as this is a huge game that can result in promotion to the fourth tier of the Non-League pyramid we are expecting a large number of fans of both finalists in attendance. Compared to last season, our attendances have increased by an enormous 64%, and a large part of this is due to the support that you have given us, so we are incredibly grateful for how you have got behind the club this season.



ERITH TOWN YOUTH TRIALS SATURDAY 1st JUNE 2024

Trials for **SELKENT** and **Kent Youth League (KYL)** for the 2024/25 season will take place on **Saturday 1st June 2024** from **10:30am**.

 Time slots are allocated for the age groups below:

 10:30 - 12:00
 Under 7 - Under 13

 12:30 - 14:30
 Under 14 - Under 18

If you are interested in participating in our upcoming trials, please register or contact **youth@erithtown.com**.

Tile

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This week, Alfie who is in Year 4 got the opportunity to participate in football training at The Valley, the home stadium for Charlton Athletic Football Club. This amazing experience was made possible by the Charlton Athletic Community Trust and the team who run the Charlton Challenge, a youth football programme in the Greenwich area. Alfie said: "It was really fun and I want to do it again next year!"

For more about the Charlton Challenge, visit their website:

https://www.charltonafc.com/cact/what-wedo/football-and-sports-development/charltonchallenge

